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ABSTRACT

A bibliography on postsecondary accreditation covers: (1) in part I, 529 books, articles, and historical references completed during 1970-1984 and (2) in part II, 122 doctoral dissertations for the 1935-1984 period. Eighty percent of the dissertations were completed since 1980, as were 42 percent of the other materials. Part I includes some brief annotations and covers the following topics: purpose of accreditation, policies and standards, process and procedures, the Council on Postsecondary Accreditation, national and regional accrediting bodies, the accrediting process, federal and state relations, certification and licensure, legal issues and case law, educational innovation and off-campus learning, commentary and proposals for change, interagency cooperation, educational auditing and evaluation, and historical literature. Appended are the names, addresses, and phone numbers of national and regional institutional accrediting bodies and specialized accrediting bodies. Part II, doctoral dissertations, is arranged by year with brief annotations for each dissertation. Author, topical, and institutional indexes for the dissertations are included. Although 68 schools were represented, about 20 percent of the dissertations were conducted at five institutions. (SW)

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BIBLIOGRAPHY ON POSTSECONDARY ACCREDITATION

ED253125

PART I: Books, Articles, and Historical References
by
M.T. Neal

PART II: Doctoral Dissertations
by
H.R. Kells and Laura J. Kells

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PREFACE

One index of the level of interest in and concern about accreditation is the number of books, articles, and doctoral dissertations devoted to the subject. Such publications and studies have radically increased over the last few years. Of the 529 books, articles, and historical references from 1970 to 1984 included in the first part of this bibliography, 42% have been published between 1980 and 1984. Of the 122 dissertations done since 1935, 80 have been completed between 1980 and 1984. It is important that the accrediting, academic and research communities be aware of these publications and dissertations and where they can be found.

The last published selective bibliography was that of H.R. Kells and Mary Patricia Robertson which appeared in the North Central Association Quarterly in 1980. The Kells and Robertson bibliography established a taxonomy of accreditation subjects which has been utilized and expanded in the current general bibliography prepared by Maggie Neal.

This publication contains two parts. The first is a general bibliography, covering the years 1970 to 1984, prepared by Maggie Neal. The second is a bibliography of doctoral dissertations on accreditation extending from the first, written in 1935 by Marcia Edwards, to those completed by June of 1984. The bibliography of dissertations is annotated except where abstracts are not available. This was prepared by H.R. and Laura Kells.

The Council on Postsecondary Accreditation is very much in debt to Ms. Neal and the Kells for their extensive work in preparing these bibliographies. Ms. Neal, an Assistant Professor of Nursing at the University of Maryland at Baltimore, served as an intern at the Council under the aegis of the University of Maryland (College Park) Department of Education [illegible]icy, Planning and Administration, where she is pursuing her doctorate. Dr. [illegible]bert Kells is a Professor of Higher Education at Rutgers and an authority on accreditation, and Ms. Laura Kells is a graduate student at the School of Communications, Information and Library Studies at Rutgers. The preparation of the dissertation bibliography was a family affair, with the word processing done by Mrs. Elinor Kells.

It is the hope of the Council that these bibliographies will not only provide information about existing articles, research and dissertations on accreditation, but will encourage continued interest and research on the subject. It is the intent of the Council to update these bibliographies periodically.

Richard M. Millard
President
Council on Postsecondary Accreditation

BIBLIOGRAPHY ON POSTSECONDARY ACCREDITATION

PART I

Books, Articles, and Historical References

by

M. T. Neal

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Introduction

Despite the fact that the formation of the accrediting system can be traced to the 1890's, the literature on postsecondary accreditation prior to the 1970's is scant. The decades of the sixties and seventies marked an end of a period of relative stability for institutions of postsecondary education. Changes during the last 20 years have dramatically affected accreditation practices and the process by which minimum standards are established and overall quality ensured.

The period of the seventies was one of rapid change and increased demands for accountability in higher education. The amount of federal funding allocated to postsecondary education was at an unprecedented high, but institutions faced with inflation coupled with declining and fluctuating enrollments found themselves forced to move in new directions. Off-campus programs developed as new constituencies were sought; new programs in specialized disciplines linked with technological advancements flourished. Educators began to adopt the techniques of scientific management; systems and cost-benefit analysis, and improvement of bottom-line performance changed the course of educational planning and evaluation. It is not then surprising that, as demands for accountability intensified, serious questions began to be asked about the adequacy of the traditional self-regulatory principle that had characterized the world of higher education in America and the extent to which quality could be assured or maintained.

Both the growth and content of the literature on postsecondary accreditation reflect these changes as well as some of the frustrations with the results. The 542 references cited in this bibliography are from 93 journals and numerous books and conferences. The degree to which accreditation affects postsecondary education is clearly evident. Citations in this bibliography primarily reflect the literature on accreditation between 1970 and the spring of 1984. Twenty percent of the literature covers the years of 1970-74, 38% is from 1975-79, and 42% from 1980-84. Selection for inclusion was determined by the degree to which the information was descriptive of some aspect of accreditation. Several new areas of concentration in the accreditation literature have emerged. These include reference to consumer interests, expansion of educational programs and technologies which extend beyond traditional educational models, questions of quality and a search for "reliable" evaluators of academic quality, concern over the role, function and cost/benefit ratio of accreditation, and legal issues and case law.

In preparation for my work on this bibliography, Dr. Marjorie Peace Lenn, Director of Professional Services for the Council on Postsecondary Accreditation, solicited bibliographic information from institutional and accreditation representatives. Bibliographies from doctoral dissertations were reviewed and a computer search of the ERIC data base was conducted. The ERIC search number is indicated at the end of each citation, where applicable. Numbers headed by EJ refer to journal articles cited in Current Index to Journals in Education (CIJE) and those with ED refer to nonjournal reports cited in Resources in Education (RIE). Two previous bibliographies on accreditation were additional valuable sources: 1) Postsecondary Accreditation: A Sometimes Annotated Bibliography (1974) by Eugene P. Ven Antwerp, and 2) Postsecondary Accreditation: A Current Bibliography (1979) by H.R. Kells and Mary Patricia Robertson. Routine publications of accrediting agencies are not included; however, addresses of the accrediting bodies have been provided in the appendices.

Among this diverse body of literature I found an array of references composed of thoughtful criticism, scholarship, supposition and some articles best described as conjecture and myth. It is my hope that this bibliography will be resourceful to those interested in promoting academic excellence and the overall process of accreditation.

Many people have been helpful in completing this project, which was undertaken as part of an internship at the Council on Postsecondary Accreditation. My grateful thanks to each of them. I wish especially to acknowledge Dr. Marjorie Peace Lenn, who helped keep me on track and acted as a friendly advisor throughout this project. Her humor, encouragement and good judgment was invaluable. I am particularly grateful to Dr. William J. MacLeod, who offered insights about his experiences with accreditation which helped me grasp the significance of the changes which have taken place in accrediting practices during the last decade. Both he and Dr. Lenn made constructive criticisms and helpful suggestions during the editing of this bibliography. I am also very grateful to Dr. Richard M. Millard for the opportunity of working at COPA. His knowledge of accreditation, his dedication to the improvement of accreditation and the distinguished leadership he provides serve all those concerned about accreditation.

Maggie Neal

Many ideas grow better when transplanted into another mind than in the one where they sprang up. --Oliver Wendell Holmes

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ACCREDITATION IN GENERAL

This category contains literature pertaining to the purpose of accreditation, its aim and the desired results of accreditation. A general discussion of standards and policies as well as specific policy statements which reflect the opinions of the Council on Postsecondary Accreditation (COPA) and other agencies are included. Publications which report COPA activities and other resources are listed in subcategories. Publications of the individual accrediting bodies are not included. The addresses of the accrediting bodies follow the bibliography. Current handbooks, standards and procedure manuals may be obtained from the specific accrediting agency.

Purpose of Accreditation

"Accrediting Agencies in Higher Education." *Chronicle of Higher Education* 17 (1978):11-12.

Bender, Louis W. "Accreditation: Misuses and Misconceptions." In *Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality*, pp. 71-85. Edited by Kenneth E. Young, Charles M. Chambers, H. R. Kells, and Associates. San Francisco, California: Jossey-Bass Publishers, 1983. (ED 233670)

Misperceptions and inappropriate use of accreditation are discussed. Included are basic principles for distinguishing appropriate from inappropriate uses of accreditation.

Benezet, Louis T. "A Question of Accreditation: Time for a General Review." *Change* 13 (April 1981):6-8. (EJ 244127)

Voluntary self-regulation through regional accrediting associations is under criticism from the federal and state governments. It is suggested that the economic difficulties and the need for federal money make it more difficult to evaluate peers.

Boyd, Robert G. "The Development of Accreditation and Its Influence Upon Curriculum Development in Higher Education." *Journal of Thought* 8 (July 1973):188-196. (EJ 082352)

Carnegie Foundation for the Advancement of Teaching. *The Control of the Campus: A Report on the Governance of Higher Education*. A Carnegie Foundation Essay. Washington, D.C.: Carnegie Foundation for the Advancement of Teaching, 1982.

Three parts discuss accreditation: Part II, The Academic Community; Part IV, Regional and National Associations; and Part V, Specialization: A House Divided.

Commission for the Study of Accreditation of Selected Health Educational Programs. "Basic Policies for Accreditation." Educational Record 53 (Spring 1972):149-156. (EJ 059655)

Primary purposes and functions of accreditation are reviewed. A discussion of operating and monitoring practices, structuring of accrediting agencies and funding sources is included.

Committee on Accreditation and Agency Evaluation. Proceedings, June 20, 1979. Washington, D.C.: Office of Education, U.S. Department of Health, Education and Welfare, 1979.

Council on Postsecondary Accreditation. The Role and Value of Accreditation. Washington, D.C.: Council on Postsecondary Accreditation, 1982.

Statement of purpose and benefits of the accreditation process.

Dickey, Frank G. "The Social Value of Professional Accreditation." Journal of the American Medical Association 213 (July 27, 1970):591-594.

Dickey, Frank G., and Miller, Jerry W. A Current Perspective on Accreditation. Washington, D.C.: American Association for Higher Education - ERIC Clearinghouse on Higher Education, Report No. 7, November 1972. (ED 068071)

Goddard, William. "Accreditation." Emphasis 1 (April 1974):30. (EJ 094293)

Green, Kenneth C. Accreditation and Quality: An Ambiguous and Uncertain Relationship. Higher Education Research Institute Research Paper. Los Angeles, California: Higher Education Research Institute, 1980.

Gruson, Edward S., and Others. Issues in Accreditation, Eligibility and Institutional Quality. Discussion Paper. Cambridge, Massachusetts: Sloan Commission on Government and Higher Education, 1979. (ED 184415)

Issues concerning institutional accreditation, quality, and eligibility for receiving federal funds are discussed. Alternative plans to protect the institution from unnecessary intrusion while protecting the state's interest in quality are presented.

Harcleroad, Fred F. "Accreditation: Voluntary Enterprise." In Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality, pp. 36-53. Edited by Kenneth E. Young, Charles M. Chambers, H. R. Kells, and Associates. San Francisco, California: Jossey-Bass Publishers, 1983.

The American tradition of voluntarism and how this concept relates to accreditation is discussed. Links between both state and federal government raise concerns about the future of voluntary nongovernmental accreditation.

Harris, John, and Casey, Robert. Accreditation and Accountability. COPA Occasional Paper. Washington, D.C.: Council on Postsecondary Accreditation, 1979.

Horvath, Frances L. "Rights and Responsibilities in the Accreditation Process." Journal of Allied Health 12 (November 1983):245-248.

Koerner, J. D. "Can Accreditation Prevent Educational Malpractice?" Chronicle of Higher Education (April 14, 1975):17-18.

MacLeod, William J. "Accreditation: A Public Trust." Proceedings of the Committee on Allied Health Education and Accreditation/American Medical Association. Chicago, Illinois, April 1983.

Marcus, Laurence; Leone, Anita O.; and Goldberg, Edward D. "The Inadequacy of Accreditation." In The Path to Excellence: Quality Assurance in Higher Education. Washington, D.C.: American Association for Higher Education - Educational Resources Information Center/Higher Education Research. Report No. 1, 1983.

Marsee, Stuart E. "Accreditation: Supporting the Best of Two Worlds." Community and Junior College Journal 49 (November 1978):6-9. (EJ 190938)

The pros and cons of specialized accreditation are discussed. Specialized accrediting agencies are viewed as necessary to protect the public interest; however, proliferation should be controlled.

Millard, Richard M. "Accreditation." In Meeting the New Demand for Standards, pp 9-28. Edited by J. R. Warren. New Directions for Higher Education, No. 43. San Francisco, California: Jossey-Bass Publishers, 1983.

A general review of accreditation practices, the use of standards, and the concept of quality.

Millard, Richard M. "Accreditation, Self-Regulation, and Board Responsibility." Proceedings, Northwest Association of Schools and Colleges Amnnual Convention. 1981, pp. 107-117. (ED 213289)

The roles of accrediting associations and college trustees in promoting quality are discussed. Increased understanding of the value and nature of the accrediting process within the educational community, the public, and the state and federal government is urged.

Millard, Richard M. "Accreditation, Self-Regulation, and Institutional Responsibility." Proceedings, Northwest Association of Schools and Colleges Annual Convention. 1981, pp. 107-117.

Millard, Richard M. "Accrediting Serves as 'Conscience' of the Educational Community." Proceedings. Southern Association of Colleges and Schools, Vol. 35, No. 6, 1983, pp. 11-14.

Millard, Richard M., et al. Challenge: Coordination and Governance in the 80's. Denver, Colorado: Education Commission of the States, 1980.

Millard, Richard M. "Quality, Accountability, and the Accrediting Community." Proceedings of the Fifty-ninth Annual Meeting. Reston, Virginia: National Association of Schools of Music, 1984, pp. 1-9.

Millard, Richard M. "The Many Publics of Accreditation." The Compass, Vol. 39, No. 12, Washington, D.C.: Association of Independent Colleges and Schools, 1975, pp. 10-15.

O'Neill, Thomas M., and Heaney, Robert P. "Taking the Initiative in Accreditation." Educational Record 63 (Fall 1982):57-60. (EJ 278200)

Suggestions for accreditation to resume its status as an active rather than reactive voluntary system are made.

Pfnister, Allan O. "The Future of Voluntary Accreditation." Liberal Education 59 (May 1973):255-269.

Romine, S. A. "Accreditation and the New Accountability in Higher Education." North Central Association Quarterly 46 (February 1971): 257-263. (EJ 051260)

Schermerhorn, John W., et al. "Educator Perceptions of Accreditation." Journal of Allied Health 9 (August 1980):176-182. (EJ 231534)

Educators' concerns for accreditation are surveyed. More concern is expressed about the process than the basic principles.

Selden, William K., and Porter, Harry V. *Accreditation: Its Purposes and Uses*. Washington, D.C.: Council on Postsecondary Accreditation, reprinted, 1979.

The historical derivation of private accreditation, the current purposes and uses of accreditation, and emerging pressures on the accreditation system.

Semrow, Joseph J. "A Brief History and Background of the Accreditation Process." *North Central Association Quarterly* 56 (Winter 1982): 89-94. (EJ 264921)

The origins and development of accreditation are reviewed.

Umstatlel, W. D. "Accreditation: A Process With a Purpose." *Man/Society/Technology* 39 (1979):24.

Ward, Charles. *The State of Accreditation and Evaluation of Postsecondary Education in the United States*. Raleigh, North Carolina: Center for Occupational Education, 1970.

Young, Kenneth E. "Accreditation: A Tool for Self-Improvement." *Voc Ed* 54 (March 1979):34-36. (EJ 202665)

Young, Kenneth E. "Comparing Institutional and Specialized Accreditation." *Accreditation* (Winter 1980):2.

Young, Kenneth E., and Andrews, G. J. "Potential for Leadership by Accrediting Agencies." In *New Directions for Experiential Learning: Transferring Experiential Credit*. No. 4. Edited by S. V. Martorana and E. Kuhns. San Francisco, California: Jossey-Bass Publishers, 1979.

Young, Kenneth E.; Chambers, Charles M.; Kells, H. R.; and Associates. In *Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality*. San Francisco: California: Jossey-Bass Publishers, 1983. (ED 233670)

This book covers many aspects of accreditation. It is a general reference which is organized in five sections: (1) what accreditation is, (2) institutions' role, (3) accrediting bodies, (4) beneficiaries, users and special interests, and (5) developing practices in accreditation. In the prologue Kenneth E. Young discusses changes as well as characteristics which have prevailed in accreditation since its emergence. Current issues concerned with control, voluntarism, sense of community, cooperation, focus on outcomes, COPA, and public understanding are summarized in the epilogue. Final recommendations address these issues. Appended are a listing of accrediting groups recognized by COPA; provisions and procedures for becoming recognized as an accrediting agency; guidelines on interagency cooperation; policy statement on the role and value of accreditation; and a glossary. Chapters are referenced by author in this bibliography.

Policies and Standards

Accreditation of Graduate Education, A Joint Policy Statement of COPA and the Council of Graduate Schools in the United States. Washington, D.C.: Council of Graduate Schools, 1978. (ED 153589)

A statement of major policies and recommended procedures for the accreditation of graduate programs developed by a joint task force of COPA and CGS.

Andrews, Aaron L.; Cox, Kirby; and Hamburg, Joseph. "A Position Paper on Accreditation." Commissioned by President Lee Holder for the American Society of Allied Health Professions, November 19, 1980.

Armstrong, Robert. "Do NCA Accreditation Standards Inhibit Innovation?" North Central Association Quarterly 47 (February 1972).

Commission for the Study of Accreditation of Selected Health Programs. "Basic Policies for Accreditation." Educational Record 53 (Spring 1972):149-156. (EJ 059655)

A statement of basic principles of accreditation.

Commission on Colleges. Progress Report of the Project for the Review of the Process and Standards of Accreditation. Atlanta, Georgia: Southern Association of Colleges and Schools, 1981.

Council on Postsecondary Accreditation. Accreditation and the Public Interest, COPA Policy Statement. Washington, D.C.: Council on Postsecondary Accreditation, 1980.

A delineation of responsibilities that accompany the characterization of accreditation as a quasi-public service.

Council on Postsecondary Accreditation. A Guide to Interagency Cooperation. Washington, D.C.: Council on Postsecondary Accreditation, 1981.

Final report of the task force on interagency cooperation including the approved guidelines adopted by the COPA Board in 1980 and useful models of successful interagency cooperative efforts.

Council on Postsecondary Accreditation. Considerations When Closing a Postsecondary Educational Institution. Washington, D.C.: Council on Postsecondary Accreditation.

A discussion of conditions requiring consideration when closing an institution to account for all affected constituencies.

Dressel, Paul. Problems and Principles in the Recognition of Accreditation of Graduate Education. Project to Develop Evaluation Criteria for the Accreditation of Nontraditional Education, Vol. 3. Washington, D.C.: Council on Postsecondary Accreditation, 1979. (ED 165568)

Garni, Kenneth F., and Others. "Accreditation Guidelines for University and College Counseling Services." Personnel and Guidance Journal 61 (October 1982):116-121. (EJ 268110)

Guidelines reflecting changes during the past decade are presented. Roles and functions of counseling services are outlined.

Green, Kenneth C. Accreditation and Quality: Minimal Requirements versus Distinguishing Characteristics. New York, New York: Exxon Education Foundation, August, 1981. (ED 209997)

Heilbron, Louis A. "Educational Standards: Public Expectations." Proceedings of the Western College Association. Oakland, California: Western College Association, 1978.

Jacobson, R. L. "Accreditors Urged to Shift Standards." Chronicle of Higher Education 17 (1978):12.

Jones, John Paul. "Accreditation: A Watchdog for Higher Standards." Quill 63 (September 1975):22-23. (EJ 122424)

Manning, Thurston E. "Are Academic Standards Being Eroded? Three Answers to but a Single Question." Addresses and Proceedings. Oakland, California: Western College Association, 1978, pp. 16-24.

Petersen, Dorothy G. Accrediting Standards and Guidelines: A Current Profile. Washington, D.C.: Council on Postsecondary Accreditation, 1979, reprinted, 1980.

A comparative look at the documents outlining accrediting standards and guidelines of recognized agencies.

Peterson, Dorothy G. "Accrediting Standards and Guidelines: A Profile." Educational Record 59 (Fall 1978):305-313.

Phillips, James M. "Regional Accrediting Criteria: Their Relative Importance." Washington, D.C.: Council on Postsecondary Accreditation, 1979.

Warren, J. R., ed. Meeting the New Demand for Standards. San Francisco: California: Jossey-Bass Publishers, 1983.

Process and Procedures

Chambers, Charles M. "Characteristics of an Accrediting Body." In Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality, pp. 135-153. Edited by Kenneth E. Young; Charles M. Chambers; H. R. Kells; and Associates, San Francisco, California: Jossey-Bass Publishers, 1983. (ED 233670)

Council on Postsecondary Accreditation. "AAHE Panels Debate Evaluation Issues, Costs: Spokesmen Support Public Accreditation Reports." *Accreditation*, Spring 1980, 3.

Elliott, Lloyd H. "How to Make Accreditation a Constructive Experience." In *Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality*, pp. 89-106. Edited by Kenneth E. Young; Charles M. Chambers; H. R. Kells; and Associates. San Francisco, California: Jossey-Bass Publishers, 1983. (ED 233670)

The author urges greater involvement in accreditation to strengthen the process and maintain institutional autonomy. Viewing accreditation as a helpful tool rather than a threat is suggested. Institutional needs and responsibilities are outlined.

Hawkins, Patty L., and Reed, Suellen B. "Preparing for Accreditation." *Nursing Outlook* 26 (December 1978):761-765. (EJ205955)

The process of seeking nursing accreditation is described.

Healey, James S. "Accreditation from the Other Side: A Study of the Accreditation Process and Its Effect on Three Schools." *Journal of Education for Librarianship* 21 (Fall 1980):146-158. (EJ 244317)

The effects of the accreditation process on three library schools at three universities are examined. Denial of accreditation is discussed.

Heilbron, L. *Confidentiality and Accreditation*. Washington, D.C.: Council on Postsecondary Accreditation, 1976.

This COPA "occasional paper," examines legal and policy considerations concerning confidentiality of an accrediting agency's records and other information regarding individual institutions; discusses the kinds of information the accrediting agency may collect, the institution's right to obtain disclosure of such information, and the accrediting agency's right to maintain the confidentiality of such information in relation to federal or state agencies, courts, or other third parties seeking disclosure.

Hill, Alfred T. "Transition from Non-Accredited to Accredited." In *Self-Evaluation and Accreditation in Higher Education*. Edited by Roy J. Deferrari. Washington, D.C.: Catholic University of America Press, 1959.

Holley, Edward G., and Howich, Muriel. "The Accreditation Process: What the Task Force Learned." *Journal of Education for Librarianship* 18 (February 1977):83-92. (EJ 175997)

Kells, H. R. "Roles of Accrediting Bodies." In *Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality*, pp. 154-166. Edited by Kenneth E. Young; Charles M. Chambers; H. R. Kells: and Associates. San Francisco, California: Jossey-Bass Publishers, 1983. (ED 233670)

Kirkwood, Robert. "Investigative Responsibilities in Accreditation." *Educational Record* 59 (1978):297-304.

Kirkwood, Robert. "The Myths of Accreditation." *Educational Record* 54 (Summer 1973):211-215. (EJ 082125)

The author suggests that institutions have failed to use the accrediting process as an instrument for internal planning and development.

Littrell, J. H., and Bailey, C. G. "Accreditation Process: Focusing on the Advantages." *NASSP Bulletin* 60 (1976):68-70.

MacLeod, William J. "Who's Responsible?" *Proceedings of the National Council of Institutional Administrators*. St. Louis, Missouri: April, 1982.

Micek, S. S., and Kells, H. R., ed. *Accreditation: Current Research and Practice*. Washington, D.C.: The Council on Postsecondary Accreditation, 1984.

Phillips, James M. *Opinions of Educational Executives about Accreditation Practices and Procedures at Their Institutions*. Washington, D.C.: National Commission on Accrediting, 1974.

Thrash, Patricia A. "Accreditation: A Perspective." *Journal of Higher Education* 50 (March/April 1979):115-120. (EJ 198241)

The accreditation process and developments which have affected the accrediting agencies are explored. Evaluation of nontraditional education is included.

Young, Kenneth E. "Accreditation Must Be Viewed as a Coherent Process." *Accreditation* (Spring 1980):2.

Young, Kenneth E. "New Pressures on Accreditation." *Journal of Higher Education* 50 (March/April 1979):132-144. (EJ 198243)

Pressures which threaten the foundation of postsecondary accreditation are addressed. These include the expanding variety of institutions, government regulation, state authorization, legal sanctions, and self-regulation.

The Council on Postsecondary Accreditation

Chambers, Charles M. "Council on Postsecondary Accreditation." In *Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality*, pp. 289-314. Edited by Kenneth E. Young; Charles M. Chambers; H. R. Kells; and Associates, San Francisco, California: Jossey-Bass Publishers, 1983. (ED 233670)

Council on Postsecondary Accreditation. *Accreditation*. Washington, D.C.: Council on Postsecondary Accreditation.

A quarterly publication reporting COPA activities, policies, and positions on accreditation.

Council on Postsecondary Accreditation. Presidents' Bulletin. Washington, D.C.: Council on Postsecondary Accreditation.

A monthly newsletter which informs members of personnel activities and highlights current issues and information related to accreditation.

Council on Postsecondary Accreditation. The Balance Wheel for Accreditation. Washington, D.C.: Council on Postsecondary Accreditation. Revised annually.

An annual COPA report, which lists members, Board and committee members, and publications.

Council on Postsecondary Accreditation. Final Report: Findings and Recommendations. Washington, D.C.: Council on Postsecondary Accreditation, 1981.

A self-study of the Council on Postsecondary Accreditation.

McElroy, Barton L., et al. "Council on Postsecondary Accreditation." College and University (Summer 1976).

Newell, M. "Council on Postsecondary Accreditation: A Case Study of Coalition Formation 1970-75." In Accreditation: Current Research and Practice. Edited by S. S. Micek, and H. R. Kells. Washington, D.C.: Council on Postsecondary Accreditation, 1984.

Young, Kenneth E. "COPA: A New Force on the National Scene." North Central Association Quarterly 52 (Winter 1978):359-362. (EJ 182608)

Guides to Accrediting Associations and Accredited Institutions and Programs

A Guide to COPA Recognized Accrediting Associations, 1984-86. Washington, D.C.: Council on Postsecondary Accreditation, 1984.

A factbook of basic information concerning the organization, recognition classification, procedures, and fees of each of the accrediting bodies recognized by the postsecondary educational community. Published biannually.

Harris, Sherry S., ed. Accredited Institutions of Postsecondary Education (1983-1984). Washington, D.C.: American Council on Education, 1984.

Copies are available from Macmillan Publishing Company, Front and Brown Streets, Riverside, New Jersey, 08075. A directory of accredited institutions, including their professionally accredited programs and candidates for accreditation, compiled annually from information provided by the COPA-recognized accrediting organizations to ACE.

INSTITUTIONAL ACCREDITATION

This category contains literature which describes the accrediting process at the institutional level. Bibliographic entries relate to the existing national accrediting bodies (4) and the regional accrediting associations and their commissions (9). (See recognized accrediting bodies in Appendix A and B.)

General Literature

Carnegie Foundation for the Advancement of Teaching. The Control of the Campus: A Report on the Governance of Higher Education. A Carnegie Foundation Essay. Washington, D.C.: Carnegie Foundation for the Advancement of Teaching, 1982.

Part IV: Regional and National Associations.

Casey. R. J., and Harris, J. W. Accountability in Higher Education: Forces, Counterforces and the Role of Institutional Accreditation. Washington, D.C.: Council on Postsecondary Accreditation, 1979. (ED 180382)

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Palmer, Alan K. "Regulation, Professional Responsibility, and Market Forces in the Health Care Field." Journal of Medical Education 54 (April 1984):275-283.

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Schnur, James O. "Of Swans and Ugly Ducklings...Business and Education Program Accreditation Compared." Journal of Business Education 58 (October 1982):31-33. (EJ 269482)

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Selden, William K. "Educational Accreditation in Medical and Other Health Fields." Journal of Allied Health 8 (May 1979):79-89.

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Annual review of law schools is recommended.

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The decision to seek accreditation or remain unaccredited is discussed from a home economics program perspective.

White, Herbert S. "Accreditation and the Pursuit of Excellence." Journal of Education for Librarianship 23 (Spring 1983):253-263. (EJ 288505)

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THE ACCREDITING PROCESS

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CONSUMER INTERESTS

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Jung, Steven M. "Accreditation: Improving Its Role in Student Consumer Protection in Postsecondary Education." North Central Association Quarterly 51 (Spring 1977):363-373. (EJ 161720)

Kaplin, William A. "Accreditation: A Public Trust." Proceedings of the Committee on Allied Health Education and Accreditation/American Medical Association. Chicago, Illinois: 1983.

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The Federal Interagency Committee on Education: Toward A Federal Strategy For Protection of the Consumer of Education. Washington, D.C.: U.S. Department of Health, Education and Welfare, Office of the Assistant Secretary of Education, July, 1975.

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Warner, W. Keith, and Andersen, Kay J. "The Role of Accreditation in Consumer Protection." Educational Record 63 (Spring 1982):32-34.

Suggestions are made about ways to improve services and protect consumers.

Woody, J. D. "Accreditation Loss: A Crisis for Students." College Student Journal 12 (Fall 1978):324-327.

Crisis theory is used to analyze reactions of students enrolled in a school of social work that was in the process of "showing cause" for retaining accreditation by the Council on Social Work Education.

LEGAL ISSUES AND CASE LAW

Legal analysis of case law related to accreditation, the legal status of regional and programmatic accrediting organizations, the authority of the courts and relevant court decisions are addressed.

Avins v White, 627 F2d 637 (CA3 1980)

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Cardozo, Michael. "Recent Developments in the Legal Aspects of Accreditation." Journal of the American Medical Association 213 (July 27, 1970):594-596.

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Finkin, Matthew W. "Federal Reliance on Voluntary Accreditation: The Power to Recognize as the Power to Regulate." Journal of Law and Education 2 (July 1973):339-375. (EJ 082121)

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Kaplin, William A., and Hunter, J. Philip. "The Legal Status of the Educational Accrediting Agency: Problems in Judicial Supervision and Governmental Regulation." *Cornell Law Quarterly* 42 (1966):104-131.

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Koerner, James D. "The Case of Marjorie Webster." *Public Interest* 20 (1970):58.

Koff, Robert H., and Florio, David H. "Schools of Education: Legal and Political Issues of Accreditation." *Compact* 11 (Summer 1977):16-19. (EJ 179233)

Marjorie Webster Junior College, Inc. v Middle States Accreditation of Colleges and Secondary Schools, Inc.

302 F, Supp, 459 (DC 1969).

Rule limiting accreditation to nonprofit institutions is arbitrary and unreasonable and a violation of antitrust laws.

432 F2d 650 (1970)

A District Court, reversal of the above decision, holding Sherman Antitrust Act not applicable and judicial intervention on other grounds not warranted, 400 US 965 (1970).

Marlboro Corporation v Association of Independent Colleges and Schools, 416 F. Supp, 958 (Mass 1976).

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EDUCATIONAL INNOVATION AND OFF-CAMPUS LEARNING

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Andrews, Grover J. Assessing Nontraditional Education. Four reports of a project funded by the Kellogg Foundation. Washington, D.C.: Council on Postsecondary Accreditation, 1978.

A study undertaken for the Council on Postsecondary Accreditation to develop evaluative criteria and procedures for accrediting nontraditional education.

Andrews, Grover J. "Assessing Nontraditional Education." North Central Association Quarterly 53 (Winter 1979):336-357.

Andrews, Grover J. A Study of Accreditation in Adult and Continuing Education Program. Atlanta, Georgia: Southern Association of Schools and Colleges, 1973.

Andrews, Grover J. "The Role of Regional Accreditation in the Assessment of Non-Traditional Education: Implications for Experiential and Cooperative Education Programs." Journal of Cooperative Education 16 (Summer 1980):24-28. (EJ 239819)

Andrews, Grover J. "A Perspective on the Accreditation of Nontraditional Higher Education." Peabody Journal of Education 56 (April 1979):167-173. (EJ 207208)

Assessing Long-Distance Learning Via Telecommunications: The Final Report of Project ALLTEL. Washington, D.C.: Council on Postsecondary Accreditation, Fall/Winter, 1984.

This report describes the activities of Project ALLTELL, a study sponsored by the Council on Postsecondary Accreditation and the State Higher Education Executive Offices Association and funded by the Fund for the Improvement of Postsecondary Education. The major objective was to develop within the institutional and specialized accrediting and state agencies the capacity to deal effectively and equitably with the expanding form of instructional delivery. The report includes a set of common general standards and policies by which accrediting and state authorizing agencies can assess educational programs delivered through electronic media. Emphasis is placed on eliminating unnecessary interstate and regional barriers while preserving the critical elements of consumer protection and quality assurance.

Baskin, S. "Pre-Accreditation for University Without Walls Program." Intellect, The Magazine of Educational and Social Affairs 101 (1973): 213-214.

Cross, K. Patricia; Valley, J. R.; and Associates. Planning Non-Traditional Programs: An Analysis of the Issues for Postsecondary Education. San Francisco, California: Jossey-Bass Publishers, 1974.

Donahoo, Clara. "Accreditation of Continuing Education: The Nurse in Practice." Journal of Continuing Education in Nursing 7 (September/October 1976):18-20. (EJ 149825)

Hall, James W. "Regional Accreditation and Non-Traditional Colleges: A President's Point of View." Journal of Higher Education 50 (March-April 1979):171-177. (EJ 198246)

Harris, John. "A New Day for Assessment in Higher Education." Educational Record 59 (Summer 1978):268-282.

The author suggests that demographic changes in the 1980's will influence accreditation criteria and methods of funding and the role of assessment in verifying and giving credit for prior achievements. Trends in competency-based education and nontraditional higher education as well as the lack of credibility of degrees will force accreditation to become involved with the direct assessment of results rather than the current emphasis on structure and process variables.

Kempfer, Homer. "Accrediting Continuing Education." Adult Leadership 23 (May 1975):350-351. (EJ 118802)

King, Reatha. In Assessing Nontraditional Education: Summary Report of the Project to Develop Evaluative Criteria and Procedures for the Accreditation of Nontraditional Education. Washington, D.C.: Council on Postsecondary Accreditation, September, 1978.

Kuhns, E. "Monitoring Programs Beyond the Parent Campus: Policies of the Regional Accrediting Commissions for Off-Campus, Military Base, and Study Abroad Programs." Report to the Middle States Commission on Higher Education. Philadelphia, Pennsylvania: Middle States Association of Colleges and Schools, 1981.

Kuhns, E. Telecommunications Policies and the Specialized Accrediting Agencies. Project ~~ALLTEL~~ Working Paper. Washington, D.C.: Council on Postsecondary Accreditation, 1983.

Millard, Richard M. "Assessing the Quality of Innovative Graduate Programs." In Keeping Graduate Parograms Responsive to National Needs, pp. 41-48. Edited by Michael J. Pelczar, Jr., and Lewis C. Solmon. New Directions for Higher Education, No. 46, June, 1984. San Francisco, California: Jossey-Bass Publishers, 1984.

Miller, Jerry W., and Bosswell, L. E. "Accreditation, Assessment and the Credentialing of Educational Accomplishment." Journal of Higher Education 50 (March/April 1979):219-225. (EJ 198250)

Miller, J. W., and Mills, O., ed. Credentialing Educational Accomplishment. Report and Recommendations of the Task Force on Educational Credit and Credentials. Washington, D.C.: American Council on Education, 1978.

Pfnister, Allan O. "Quality Control for Study Abroad Programs." International Educational and Cultural Exchange 7 (Winter 1972-73): 19-35.

Pfnister, Allan O. "Study Abroad: Role of an Accrediting Team." College and University 46 (Summer 1973):558-578.

Pfnister, Allan O. "The Evaluation of Overseas Study Programs: Two Case Studies." North Central Association Quarterly 46 (February 1971): 307-313. (EJ 051217)

Tarquine, Robert B. Accreditation for Armed Forces Educational Institutions. Texarkana, Texas: Army Materiel Command, Intern Training Center, 1973. (ED 113481)

Thrash, Patricia A. "Evaluation of Nontraditional Learning Forms: The Extended Campus Program." North Central Association Quarterly 51 (Winter 1976):280-287. (EJ 156288)

Thrash, Patricia A. "Monitoring Educational Change: Evaluating Institutions With Off-Campus Programs." North Central Association Quarterly 53 (1979):367-376.

Thrash, Patricia A. "Nontraditional Institutions and Programs: A Challenge for the Accreditation Process." North Central Association Quarterly 49 (Winter 1975):321-333. (EJ 111895)

Thrash, Patricia A. "The Eureka Factor: An Inquiry into Educational Alternatives." North Central Association Quarterly 52 (Spring 1978): 455-463. (EJ 184349)

COMMENTARY AND PROPOSALS FOR CHANGE

Literature in this category includes statements about accreditation ranging from praise and thoughtful proposals for change to specific criticisms of various aspects of accreditation and the accrediting process.

Arnstein, George E. "Two Cheers for Accreditation." *AGB Report* 21 (July/August 1979):35-41.

Arnstein, George E. "Two Cheers for Accreditation." *Phi Delta Kappan* 60 (January 1979):357-361. (EJ 193980)

Arnstein, George E. "Washington, The Accreditation Debate." *Change* 5 (Winter 1973):54-55. (EJ 088118)

Ash, Lane C. "AVA's Continuing Concern with Accreditation." *American Vocational Journal* 49 (October 1974):38, 40, 42-43. (EJ 103753)

"College Charges Collusion on Accreditation." *College and University Business* 55 (September 1973):22. (EJ 082990)

Creager, Joan G. "Professional Accreditation: Objectives and Objections." *BioScience* 21 (August 1971):868. (EJ 043391)

Crockford, Richard E. "A Question of Accreditation: A New England Case Study." *Change* 13 (April 1981):4-6. (EJ 244126)

Doerr, Arthur H. "Accreditation--Academic Boon or Bane." *Contemporary Education* 55 (Fall 1983):6-8. (EJ 288957)

Freeland, Thomas E. "Alternatives to Programmatic Accreditation." *Proceedings of the Committee on Allied Health Education and Accreditation/American Medical Association*. Chicago, Illinois: April, 1983.

Haywood, C. Robert. "The Mythus of Accreditation." *Educational Forum* 38 (January 1974):225-229. (EJ 090621)

Kells, H. R. "Alternative Futures for Accreditation: An Organizational Analyst's Perspective." *Proceeding of the Committee on Allied Health Education and Accreditation/American Medical Association*. Chicago, Illinois: April, 1983.

Kirkwood, Robert. "Accreditation, Accountability, and All That." *Change* 3 (December 1972).

Koerner, James D. "Preserving the Status Quo: Academic's Hidden Cartel." *Change* 3 (March/April 1971):50-54. (EJ 040064)

MacLeod, William J. "Saluting, But Not Speaking." *Resources in Education* 19 (September 1984).

MacLeod, William J. "The Access/Quality Dialectic." *Perspectives in Nursing, 1983*. Philadelphia, Pennsylvania: May, 1983.

Millard, Richard M. *Accreditation and the Challenges of the 80's*. Paper presented to the National Conference on Higher Education, American Association of Higher Education, Washington, D.C., March 6, 1981.

Millard, Richard M. "Accreditation Process Continues to Work." *States Education Leader*. Denver, Colorado: Education Commission of the States, Vol. 2, No. 1, 1983, pp. 4-5.

Millard, Richard M. "Achieving Excellence in Public and Private Education: Closing the Widening Gap." *The Proceedings, Educational Excellence: Aspirations and Realities*. Middle States Association of Colleges and Schools, Philadelphia: December, 1983, published, 1984, pp. 97-103.

Changing priorities in education are explored. The shift in emphasis from access and equity to quality, economic concerns, demographic changes and other factors provide the basis for analyzing current educational problems and in making recommendations designed to achieve educational quality.

Niebuhr, H., Jr. "A Renewal Strategy for Higher Education." *Continuing Higher Education* (Spring 1980):1-9.

Orlans, H. "The End of a Monopoly? On Accrediting and Eligibility." *Change* 12 (March/April 1980):32-37.

Pfnister, Allan O. "Accrediting Made Clear, or Who's Really on First?" *Journal of Higher Education* 50 (March/April 1979):226-232.

Seldon, William K. "The Accrediting Game: Who Calls the Plays?" *Liberal Education* 58 (May 1972):240-246. (EJ 059660)

Sweet. G. W. "Accreditation: Challenge and Change." *Accreditation* (Spring 1979):4.

Taylor, Anita. "Curriculum Accreditation: A Case Against." *Association for Communication Administration Bulletin* 44 (April 1983):41-43.

Warren, J. R. "Is Accrediting Worth Its Cost?" *American Association of Higher Education Bulletin* 32 (March 1980):11-15.

INTERAGENCY COOPERATION

Accrediting practices which promote coordinated accreditation visits and cooperation between agencies as well as specific case studies of joint reviews are included in this category.

Bagby, Sara Ayers. "Interagency Cooperation in Accreditation." In Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educational Quality, pp. 358-378. Edited by Kenneth E. Young; Charles M. Chambers; H. R. Kells; and Associates. San Francisco, California: Jossey-Bass Publishers, 1983. (ED 233670)

Council on Postsecondary Accreditation. A Guide to Interagency Cooperation. Washington, D.C.: Council on Postsecondary Accreditation, 1981.

Elsass, David G, and Pigge, Fred L. "Opinions of College Administrators Concerning Cooperative Accreditation." North Central Association Quarterly 55 (Summer 1980):25-32. (EJ 234747)

Ezell, Joe B., et al. An Assessment of the Coordinated Accrediting Visit to Georgia State University by Visiting Committee Members. Report No. 78-2. Atlanta, Georgia: Georgia State University Office of Institutional Planning, 1977. (ED 148230)

Ezell, Joe B., et al. How Georgia State University Personnel Viewed the Coordinated Accreditation Visit of Multiple Agencies. Atlanta, Georgia: Georgia State University, Office of Institutional Planning, December, 1977. (ED 149678)

Hume, Mary H., and Seibert, Mary Lee. "An Analysis of a Joint Site Survey for the Accreditation of Allied Health Programs." Journal of Allied Health 6 (Summer 1977):21-24. (EJ 165452)

Kells, H. R., and Parrish, Richard M. Multiple Accreditation Relationships of Post-Secondary Institutions in the United States. Technical Report No. 1. Washington, D.C.: Council on Postsecondary Accreditation, 1979. (ED 175359)

Millard, Richard M. "State and Regional Relations with Universities." Proceedings of the Twenty-First Annual Meetings of the Council of Graduate Schools in the United States. December, 1981, pp. 44-45.

Pigge, Fred L. *Opinions about Accreditation and Interagency Cooperation, A Nationwide Survey*. Washington, D.C.: Council on Postsecondary Accreditation, 1979. (ED 177944)

Results of a survey sponsored by COPA and its Advisory Committee on interagency cooperation of a random sample comprising one-third of the 1,784 institutions accredited by more than one accrediting agency. The survey was conducted to determine the extent to which institutions wished to pursue cooperative accrediting arrangements. The majority of the respondents desired to participate in cooperative endeavors. Those who had experienced joint ventures desired to continue such activities. In general, both institutional and specialized accreditation are viewed as necessary, producing positive results.

Porosky, J. "Coordinated Evaluation of Maryland Public Postsecondary Institutions by the Maryland Board of Higher Education and the Middle States Association of Colleges and Schools: Examination of An Approach to Strengthening Quality." In *Accreditation: Current Research and Practice*. Edited by S. S. Micek, and H. R. Kells. Washington, D.C.: Council on Postsecondary Accreditation, 1984.

Spurlin, M. D., and Bezzi, D. R. *A Cooperative Accreditation Team Visit: Metropolitan State College: Denver, Colorado: 1976*. Denver, Colorado: Metropolitan State College, 1976. (ED 143271)

Sumler, D. E. "A Case Study: Maryland's Evolving Experiment." *Change* 15 (May/June 1983):33, 53.

EDUCATIONAL AUDITING AND EVALUATION

The role of accreditation in assessment and evaluation, change through program review and the promotion of quality is examined. This category includes literature describing models which link program review, self-evaluation, and accreditation.

Armstrong, E. "Factors Contributing to the Use of Outcomes in Accreditation Self-Studies." In Accreditation: Current Research and Practice. Edited by S. S. Micek, and H. R. Kells. Washington, D.C.: Council on Postsecondary Accreditation, 1984.

Arns, R. G., and Poland, W. "Changing the University Through Program Review." Journal of Higher Education 51 (May/June 1980):268-284.

A model for internal programs review is described.

Astin, Alexander, et al. Evaluating Educational Quality: A Conference Summary. Washington, D.C.: Council on Postsecondary Accreditation, 1979.

Papers and addresses presented at a conference on accreditation at the Kellogg West Center for Continuing Education at California State Polytechnic University in the summer of 1978.

Bowen, Howard R. "Outcomes Assessment -- A New Era in Accreditation." The Proceedings of the Annual Convention of the Middle States Association of Colleges and Schools. Philadelphia: December, 1979. (ED 222102)

Goals an educational institution would attempt to achieve are identified. They include cognitive development of students, aesthetics, emotional and moral development, competence in citizenship, work, and family life, and satisfaction and enjoyment from education. Principles which might guide on outcome assessment of change in students as a result of their educational experience are discussed.

Bunting, Charles I. Funding Quality Improvement: Lessons from the FIPSE Experience. Current Issues in Higher Education, No. 2. Washington, D.C.: American Association for Higher Education, 1980. (ED 194005)

Carpenter, James L. "Accreditation, Evaluation, and Institutional Change." North Central Association Quarterly 45 (Fall 1970):259-263.

Caruthers, J. K. "Relating Role and Mission to Program Review." In Postsecondary Education Programs Review: Report of a WICHE-NCHEMS Workshop and Study. Boulder, Colorado: Western Interstate Commission for Higher Education, 1980.

Clark, M. J., and Hartnett, R. T. *The Assessment of Quality in Graduate Education: Summary of a Multidimensional Approach*. Washington, D.C.: Council of Graduate Schools, 1978.

Cohen, Lee. "Assessing Outcomes for Accreditation." *North Central Association Quarterly* 48 (Winter 1974):314-319.

Mechanisms and instrumentation to measure structure and form and their use as criteria upon which to base accreditation are presented.

Commission on Colleges. *Report of the Subcommittee to Survey the State of the Art of Outcomes Assessment in Higher Education*. Atlanta, Georgia: Southern Association of Colleges and Schools, 1981.

Council on Postsecondary Accreditation. *Evaluation of Institutions of Postsecondary Education*. Washington, D.C.: Council on Postsecondary Accreditation, 1975, out of print.

The results of a two-year study by COPA and the regional accrediting commissions to explore new opportunities for institutional self-study and evaluation. The study discusses quantitative instruments designed to measure specific outcomes of particular programs, occupations, and institutions of postsecondary education.

Diamond, Joan. "School Evaluation and Accreditation: A Bibliography of Research Studies." *North Central Association Quarterly* 56 (Spring 1982):427-437. (EJ 264925)

Dressel, Paul L. *Handbook of Academic Evaluation: Assessing Institutional Effectiveness, Student Progress, and Professional Performance for Decision Making in Higher Education*. San Francisco: Jossey-Bass Publishers, 1976.

El-Khawas, Elaine. "Accreditation: Self-Regulation." In *Understanding Accreditation*. Edited by Kenneth E. Young; Charles M. Chambers; H. R. Kells; and Associates. San Francisco, California: Jossey-Bass Publishers, 1983.

Self-regulation as practiced by the postsecondary education community and accrediting bodies is explored. Shared objectives and complementary activities between self-regulatiuon and accreditation offer a balance between preserving and maintaining the process, and providing an opportunity for renewal and adaptation.

Fairman, M., and Worley, J. F. "Improved Organizational Health and Effectiveness: An NCA Accreditation Bonus." *North Central Association Quarterly* 53 (Winter 1983):376-384.

Harcleroad, Fred F. *Educational Auditing and Accountability*. Washington, D.C.: Council on Postsecondary Accreditation, 1976.

Harcleroad, Fred F., and Dickey, Frank G. *Educational Auditing and Voluntary Institutional Accrediting*. ERIC/Higher Education Research Report No. 1. Washington, D.C.: American Association of Higher Education, 1975.

Haywood, William T. "The Use of Financial Self-Assessment in the Accreditation Process." *New Directions for Higher Education* 38 (June 1982):79-82. (EJ 268462)

Huffman, James. "The Role of Accreditation in Preserving Educational Integrity." *Educational Record* 63 (Summer 1982):41-44. (EJ 270008)

The author argues that accrediting agencies need to motivate colleges and universities to give more attention to learning outcomes of students.

Huffman, James, and Harris, John. "Implications of the 'Input-Outcome' Research for the Evaluation and Accreditation of Educational Programs." *North Central Association Quarterly* 56 (Summer 1981): 27-32.

Kells, H. R. "Factors Influencing and Attitudes About Macro Level Outcome Analysis in Higher Education." *North Central Association Quarterly* 59 (Summer 1984):3-8, 16.

Kells, H. R. "Some Theoretical and Practical Suggestions for Institutional Assessment." In *New Directions for Institutional Research: Assessing the Performance of Institutions*, No. 29. Edited by R. I. Miller. San Francisco, California: Jossey-Bass Publishers, 1981.

Kells, H. R., and Kirkwood, Robert. "Institutional Self-Evaluation Processes." *Educational Record* 60 (Winter 1979):25-45.

Kirkwood, Robert. "Process or Outcomes -- A False Dichotomy." In *Quality-Higher Education's Principal Challenge*. Edited by Thomas M. Stauffer. Washington, D.C.: American Council on Education, 1981.

Serious efforts to assess effectiveness and pay greater attention to outcome measurement are recommended. The limits of what can actually be measured are proved. Process and outcome considerations are essential for adequate evaluation.

Kramer, Gary L., and Peterson, Erlend, D. "Utilizing an Accreditation Model to Evaluate Academic Advisement." *NASPA Journal* 20 (Winter 1983): 42-50. (EJ 280652)

A method for evaluating academic advisement is described. Advisement and accreditation standards are defined.

Littleton, Preston. "The Use of PERT in Preparation for Accreditation Review." *Journal of Dental Education* 30 (May 1974):259-267.

Loadman, William, et al. The Ohio State University Documentation and Monitoring System for NCATE Accreditation and State Department Program Approval. Columbus, Ohio: Ohio State University, Columbus College of Education, February, 1983. (ED 228180)

Micek, S. S. "Identifying, Measuring, and Evaluating Educational Outcomes." North Central Association Quarterly 53 (Winter 1978):408-419.

Millard, Richard M. "Assessing the Quality of Innovative Graduate Programs." In Keeping Graduate Programs Responsive to National Needs, pp. 41-48. Edited by Michael J. Pelczar, Jr., and Lewis C. Solmon. New Directions for Higher Education, No. 46, June, 1984. San Francisco: California: Jossey-Bass Publishers, 1984.

Millard, Richard M. "Quality on Campus: Whose Responsibility?" In Academic Fraud: A Threat to Quality, pp. 27-34. Washington, D.C.: American Association of State Colleges and Universities, 1982.

It is suggested that assurance of institutional integrity and quality is the primary responsibility of the individual program, institution or governance system in higher education. The roles of the state, institution and accreditation are reviewed.

Moreland, Ernest F., and Linthicum, Dorothy S. Dental School Accreditation Costs: The Impact of Accreditation on Dental Education at the University of Maryland Dental School, 1981. Baltimore, Maryland: University of Maryland, The Baltimore College of Dental Surgery, 1981.

Direct and indirect costs of an accreditation visit are measured.

Peterson, Dorothy. "Quality of Accreditation - To Measure by Process or Outcomes?" In Quality-Higher Education's Principal Challenge. Edited by Thomas M. Stauffer. Washington, D.C.: American Council of Education, 1981.

The twofold task of continuing to improve and develop process criterion while accelerating evaluation based on evidence of successful outcomes is described.

Rasor, Richard A, et al. A Community College Institutional Program Evaluation Model Using a Mini-Accreditation Approached Revised. Sacramento, California: American River College, March, 1983. (ED 227916)

Rasor, Richard A., et al. Implementing Instructional Program Review: A Mini-Accreditation Approach to Self Evaluation in Community Colleges. Sacramento, California: American River College, March, 1983. (ED 227917)

Roth, Robert A. "Accreditation and Program Approval: Purposes and Varied Perspectives of Design." Teacher Educator 16 (Winter 1980):14-22.

Semrow, Joseph J. Institutional Assessment and Evaluation for Accreditation. Topical Paper No. 9. Tucson, Arizona: Higher Education Program, College of Education, University of Arizona, June, 1977. (ED 148190)

A systematic framework to facilitate evaluation for accreditation is proposed. A continuous, cyclical evaluating process which emphasizes goal and objectives is presented. An adequate institutional data base will facilitate institutional improvement, and clarification or reformulation of goals. The author discusses problems in assigning meaning to data arising from the lack of adequate tools for analysis.

Semrow, Joseph J. "Towards Maximizing the Analytical Aspects of the Evaluating/Accrediting Process." North Central Association Quarterly 49 (February 1974):283-290.

Silverman, Paul, and Tate, Pamela J. "The Accrediting Process as an Aid to Quality Assurance." In Defining and Assuring Quality in Experiential Learning, pp. 79-93. Edited by M. T. Keeton. New Directions for Experiential Learning, No. 9. San Francisco, California: Jossey-Bass Publishers, 1980.

Troutt, W. E. "Relationships Between Regional Accrediting Standards and Educational Quality." In Institutional Assessment for Self-Improvement, pp. 45-59. Edited by R. I. Miller. New Directions for Institutional Research, No. 29. San Francisco, California: Jossey-Bass Publishers, 1981.

University of the State of New York, Office of Self-Assessment. A Handbook for Self-Assessment: Self-Assessment for Colleges and Universities. Albany, New York: University of the State of New York, 1979.

Young, Kenneth E. "Accreditation: Complex Evaluative Tool." In Understanding Accreditation: Contemporary Perspectives on Issues and Practices in Evaluating Educatiuonal Quality, pp. 19-35. Edited by Kenneth E. Young; Charles M. Chambers; H. R. Kells; and Associates. San Francisco, California: Jossey-Bass Publishers, 1983.

The role, purpose and process of accreditation are discussed. Comparisons between institutional and specialized accrediting bodies are made. Current issues are noted.

Young, Kenneth E. "Evaluating Institutional Effectiveness." Educational Record 57 (Winter 1976):45-52. (EJ 138304)

Young, Kenneth E., and Chambers, Charles M. "Accrediting Agency Approaches to Academic Program Evaluation." In New Directions for Institutional Research: Alternative Models of Academic Program Evaluation. Edited by E. C. Craven. No. 27. San Francisco, California: Jossey-Bass Publishers, 1980.

HISTORICAL LITERATURE

This category includes some of the literature on accreditation prior to 1970 and literature which documents historical development of accrediting bodies. Works pertaining to the National Commission on Accrediting and the Federation of Regional Accrediting Commissions of Higher Education are also found in this category since these organizations joined together in 1975 to form the Council on Postsecondary Accreditation.

"Accrediting in Higher Education: A Symposium." *The Journal of Higher Education* 31 (June 1960).

Various problems of accrediting in higher education are presented in this symposium.

Agnew, Donald C. *Seventy-Five Years of Education of Leadership*. Washington, D.C.: National Home Study Council, 1978. (ED 163197)

American Medical Association. *A History of the American Medical Association, 1904-1959*. Chicago: American Medical Association, 1960.

Blauch, Lloyd E., ed. *Accreditation in Higher Education*. Washington, D.C.: U.S. Department of HEW, U.S. Government Printing Office, 1959.

This is a comprehensive reference of information, as of 1959, on state, regional, and professional accrediting agencies. An annotated bibliography of earlier literature is included.

Brumbaugh, A. J. "The Accrediting Agencies Face Their Common Problems." *Educational Record* 31 (January 1950):59-92.

Problems outlined include number of agencies, duplication of functions, excessive costs, infringement on institutional autonomy, dominance by professional groups and standard which are quantitative and superficial. Efforts to coordinate and improve practices within specialized associations are discussed.

Burns, Norman. "Some Thoughts on the Theory and Practice of Accrediting." *North Central Association Quarterly* 28 (October 1953):205-214.

Cartter, Allan M. "Accreditation and the Federal Government." In *The Role and Function of the National Commission on Accrediting*. Washington, D.C.: National Commission on Accrediting, 1966.

Capen, Samuel P. "The Principles Which Should Govern Standards and Accrediting Practices." Educational Record 12 (April 1931):93-103.

The standardizing effect of accreditation is deplored. The author suggests that accrediting practices be terminated and that instead the function of the associations be the investigation of those institutions thought to be lacking integrity. It is suggested that educational standards should only be concerned with the intellectual achievement of the individual.

Donaldson, B. "The Role of College Accreditation." Association of American College Bulletin 39 (1953):274-276.

Davis, Calvin O. A History of the North Central Association. Ann Arbor: University of Michigan, 1945.

Facts About the Commission. Washington, D.C.: National Commission on Accrediting, 1971.

Federation of Regional Accrediting Commissions of Higher Education. Code of Good Practice in Accrediting. Chicago, Illinois: Federation of Regional Accrediting Commissions of Higher Education, 1966.

Federation of Regional Accrediting Commissions of Higher Education. Purpose of Institutional Accrediting. Washington, D.C.: Federation of Regional Accrediting Commission of Higher Education, 1972

Fuess, C. M. A Nutshell History of the New England Association of Colleges and Secondary Schools. Burlington, Massachusetts: New England Association of Schools and Colleges, 1960.

Geiger, Louis G. Voluntary Accreditation: A History of the North Central Association, 1945-1970. Chicago, Illinois: North Central Association of Colleges and Secondary Schools, 1970.

Harcleroad, Fred F. Accreditation: History, Process, and Problems. AAHE-ERIC/Higher Education Research Report No. 6, 1980. Washington, D.C.: American Association for Higher Education, 1980. (ED 198774)

Historical perspectives concerning accreditation, the structure of accreditation and potential roles for the process are discussed.

Harcleroad, Fred F. Voluntary Organization in America and the Development of Educational Accreditation. Washington, D.C.: Council on Postsecondary Accreditation, 1980.

A perspective is provided on the current debate between control by government and self-regulation, including accreditation, for the voluntary sector.

Herrick, Francis H. History of the Western College Association, 1924-1974. Oakland, California: Western College Association, 1974.

Hill, Alfred T. "What Is a Non-Accredited College?" Educational Record 38 (October 1957):348-354.

This article provides information about those colleges which had not attained membership in a regional association. Data from fifty-two members of the Council for the Advancement of Small Colleges are presented.

Kelly, Frederick J. "A Study of Recent Standardizing Activities of Certain Associations Affecting University Organization and Curricula." Transactions and Proceedings of the National Association of State Universities in the USA, Part II, 1926.

Kelly, Frederick, J. "The Influence of Standardizing Agencies on University Policies." Proceedings of the Meeting of the Association of Urban Universities, 1927, pp. 89-109.

Kelly, Frederick J., and Capen, Samuel P. The Influence of Standardizing Agencies in Education. Minneapolis: University of Minnesota, 1928.

Kelly, Frederick J.; Frazier, B. W.; McNeely, J. H.; and Ratcliffe, E. B. Collegiate Accreditation by Agencies Within States. Washington, D.C.: U.S. Office of Education Bulletin, No. 3, 1940.

Kirkwood, Robert. A Report on the Federation of Regional Accrediting Commissions of Higher Education. Washington, D.C.: The Federation, 1973.

Mayor, John R. Accreditation in Teacher Education: It's Influence on Higher Education. Washington, D.C.: National Commission on Accrediting, 1965.

Miller, Jerry W. Organizational Structure of Nongovernmental Postsecondary Accreditation. Washington, D.C.: National Commission on Accrediting, 1973.

This study recommends changes needed within the organization of nongovernmental accreditation if it is to continue as a viable enterprise. A bibliography is included.

Miller, Karl G. "A Brief History of the Association." Seventy-Five Year Review: Middle States Association of Colleges and Schools. New York: Middle states Association of Colleges and Schools, 1961.

National Commission of Accrediting. Study of Accreditation of Selected Health Education Programs. Commission Report. Washington, D.C.: National Commission on Accrediting, 1972. (ED 068628)

Nevins, John F. A Study of the Organization and Operation of Voluntary Accrediting Agencies. Educational Research Monographs, Vol. 22, No. 3 (May 1959). Washington, D.C.: The Catholic University of American Press, 1959.

Nyquist, Ewald B. "The Meaning and Control of Professional Accreditation Analyzed." *Social Work Education* 10 (1962):5.

Pattillo, Manning M. "Accrediting in the Public Interest." *Educational Record* 36 (April 1955):120-128.

The individuality of an institution resulting from an evaluation in terms of its' own objectives is used to argue that the public needs information not only about the whole institution but also the specialized programs. Publishing a list of member institutions is recommended.

Puffer, C. E., ed. *Regional Accreditation of Institutions of Higher Education*. Washington, D.C.: Federation of Regional Accrediting Commissions of Higher Education, 1970.

Reinert, Paul C. "Should Gradations of Institutional Excellence Be Published?" *Liberal Education* 46 (1960):73-76.

The disadvantages and difficulties of qualitative rankings are discussed.

Selden, William K. *Accreditation: A Struggle Over Standards in Higher Education*. New York: Harper & Bros., 1960.

Selden, William K. "Accrediting -- What Is It?" *Bulletin of the American Association of University Professors* 42 (December 1956):629-635.

Selden, William K. "Relative Unimportance of Regional Accreditation." *Journal of Teacher Education* 13 (1962):319-325.

Selden, William K. "Nationwide Standards and Accreditation." In *Emerging Patterns in American Higher Education*. Edited by Logan Wilson. Washington, D.C.: American Council on Education, 1965.

Selden, William K. "The National Commission on Accrediting: Its Next Mission." *Educational Record* 38 (April 1957):152-156.

Shawen, Neil McDowell. "The Evaluation of Regional Accreditation in Higher Education: The Role of the North Central Association, 1895-1934." *Assessment and Evaluation in Higher Education* 8 (Spring 1983):1-18. (EJ 281293)

Stetson, Fred L. *The History of the Northwest Association of Secondary and Higher School*. Foreword and Epilogue by James E. Bemis. Seattle, Washington: Northwest Association of Schools and Colleges, 1972.

Webster, D. S. "Academic Quality Rankings: Why They Developed in the United States and Not Europe." *History of Higher Education Annual* 2 (1982):102-127.

Wiley, Mary Glenn, and Zald, Mayer N. "The Growth and Transformation of Educational Accrediting Agencies: An Exploratory Study in Social Control of Institutions." Sociology of Education 41 (Winter 1968): 36-56.

This is a comparative study of change in the North Central and Southern Regional Accrediting Agencies. A historical review of agency proceedings is used to document the shift from quantitative standards toward recognition of diverse goals of institutions.

Zook, George F. "Accreditating Schools and Colleges." Educational Record 15 (January 1934):10-26.

Zook, George F. "Present Standards of State Departments of Education and State Universities." Educational Record 2 (July 1921):100-103.

Zook, George F., and Haggerty, M. E. The Evaluation of Higher Institutions: Vol. 1: Principles of Accrediting Higher Institutions. Chicago: University of Chicago Press, 1936.

A monograph based on an investigation conducted for the Committee on Revision of Standards, North Central Association.

APPENDIX A

NATIONAL INSTITUTIONAL ACCREDITING BODIES

AMERICAN ASSOCIATION OF BIBLE COLLEGES
Box 1523
130-F North College Street
Fayetteville, Arkansas 72701
Tel. (501) 521-8164

ASSOCIATION OF INDEPENDENT COLLEGES AND SCHOOLS
Accrediting Commission
One Dupont Circle, N.W., Suite 350
Washington, D.C. 20036
Tel. (202) 659-2460

NATIONAL ASSOCIATION OF TRADE AND TECHNICAL SCHOOLS
Accrediting Commission
2251 Wisconsin Avenue, N.W., Suite 200
Washington, D.C. 20007
Tel. (202) 333-1021

NATIONAL HOME STUDY COUNCIL
Accrediting Commission
1601 Eighteenth Street, N.W.
Washington, D.C. 20009
Tel. (202) 234-5100

APPENDIX B

REGIONAL INSTITUTIONAL ACCREDITING BODIES

MIDDLE STATES

COMMISSION ON HIGHER EDUCATION/MIDDLE STATES ASSOCIATION OF COLLEGES AND SCHOOLS
3624 Market Street
Philadelphia, Pennsylvania 19104
Tel. (215) 662-5606

NEW ENGLAND

COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION/NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
The Sanborn House
15 High Street
Winchester, Massachusetts 01890
Tel. (617) 729-6762

COMMISSION ON VOCATIONAL, TECHNICAL, CAREER INSTITUTIONS/NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
The Sanborn House
15 High Street
Winchester, Massachusetts 01890
Tel. (617) 729-6762

NORTH CENTRAL

COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION/NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS
159 N. Dearborn Street
Chicago, Illinois 60601
Tel. (312) 263-0456

NORTHWEST

COMMISSION ON COLLEGES/NORTHWEST ASSOCIATION OF SCHOOLS AND COLLEGES
3700-B University Way, N.E.
Seattle, Washington 98105
Tel. (206) 543-0195

SOUTHERN

COMMISSION ON COLLEGES/SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
795 Peachtree Street, N.E.
Atlanta, Georgia 30365
Tel. (404) 879-6126

COMMISSION ON OCCUPATIONAL EDUCATION INSTITUTIONS/SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
795 Peachtree Street, N.E.
Atlanta, Georgia 30365
(404) 897-6163

WESTERN

ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES/WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES
P.O. Box 70
9053 Soquel Drive
Aptos, California 95003
Tel. (408) 688-7575

ACCREDITING COMMISSION FOR SENIOR COLLEGES AND UNIVERSITIES/WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES
c/o Mills College, Box 9990
Oakland, California 94613
Tel. (415) 632-5000

APPENDIX C

SPECIALIZED ACCREDITING BODIES

ALLIED HEALTH

Committee on Allied Health Education and Accreditation
Department of Allied Health Education and Accreditation
American Medical Association
535 North Dearborn Street
Chicago, Illinois 60610
Tel. (312) 645-4660

ARCHITECTURE

National Architectural Accrediting Board
1735 New York Avenue, N.W.
Washington, D.C. 20006
Tel. (202) 783-2007

ART AND DESIGN

National Association of Schools of Art and Design
Commission on Accreditation
11250 Roger Bacon Drive, Suite 5
Reston, Virginia 22090
Tel. (703) 437-0700

BUSINESS ADMINISTRATION, MANAGEMENT, AND ACCOUNTING

American Assembly of Collegiate Schools of Business
605 Old Ballas Road, Suite 220
St. Louis, Missouri 63141
Tel. (314) 872-8481

CHIROPRACTIC EDUCATION

The Council on Chiropractic Education
3209 Ingersoll Avenue
Des Moines, Iowa 50312
Tel. (515) 255-2184

CONSTRUCTION EDUCATION

American Council for Construction Education
1015 15th Street, N.W., Suite 700
Washington, D.C. 20005
Tel. (202) 347-5875 or (301) 593-7284

DENTISTRY AND DENTAL AUXILIARY PROGRAMS

American Dental Association
Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, Illinois 60611
Tel. (312) 440-2708

DIETETICS
The American Dietetic Association
Department of Education
430 North Michigan Avenue
Chicago, Illinois 60611
Tel. (312) 280-5023

ENGINEERING
Accreditation Board for Engineering and Technology
345 East 47th St.
New York, New York 10017
Tel. (212) 705-7685

FORESTRY
Society of American Foresters
5400 Grosvenor Lane
Bethesda, Maryland 20814
Tel. (301) 897-8720

HEALTH SERVICES ADMINISTRATION
Accrediting Commission on Education for Health Services Administration
1911 North Fort Myer Drive, Suite 503
Arlington, Virginia 22209
Tel. (703) 524-0511

HOME ECONOMICS
American Home Economics Association
Office of Professional Education
2010 Massachusetts Avenue, N.W.
Washington, D.C. 20036
Tel. (202) 862-8355

INTERIOR DESIGN
Foundation for Interior Design Education Research
322 8th Avenue, Room 1501
New York, New York 10001
Tel. (212) 929-8366

JOURNALISM
Accrediting Council on Education in Journalism and Mass Communication
School of Journalism
University of Missouri, Box 838
Columbia, Missouri 65205
Tel. (314) 882-6362

LANDSCAPE ARCHITECTURE
American Society of Landscape Architects
Landscape Architectural Accreditation Board
1733 Connecticut Avenue, N.W.
Washington, D.C. 20009
Tel. (202) 466-7730

LAW
American Bar Association
735 W. New York Street, Room 237
Indianapolis, Indiana 46202
Tel. (317) 264-8071
and
Association of American Law Schools
One Dupont Circle, N.W., Suite 370
Washington, D.C. 20036
Tel. (202) 296-8851

LIBRARIANSHIP
American Library Association
Committee on Accreditation
50 East Huron Street
Chicago, Illinois 60611
Tel. (312) 944-6780

MEDICAL ASSISTANT AND MEDICAL LABORATORY TECHNICIAN
Accrediting Bureau of Health Education Schools
Oak Manor Offices
29089 U.S. 20 West
Elkhart, Indiana 46514
Tel. (219) 293-0124

MEDICINE
Liaison Committee on Medical Education
Council on Medical Education
American Medical Association
535 North Dearborn Street
Chicago, Illinois 60610
Tel. (312) 751-6310
or
Association of American Medical Colleges
One Dupont Circle, N.W., Suite 200
Washington, D.C. 20036
Tel. (202) 828-0670

MUSIC
National Association of Schools of Music
11250 Roger Bacon Drive, Suite 5
Reston, Virginia 22090
Tel. (703) 437-0700

NURSING
National League for Nursing
10 Columbus Circle
New York, New York 10019
Tel. (212) 582-1022

National Association for Practical Nurse Education and Service
10801 Pear Tree Lane
St. Louis, Missouri 63074
Tel. (314) 426-2662

OPTOMETRY
American Optometric Association
Council on Optometric Education
243 N. Lindbergh Boulevard
St. Louis, Missouri 63141
Tel. (314) 991-4100

OSTEOPATHIC MEDICINE
American Osteopathic Association
Office of Osteopathic Education
212 E. Ohio St
Chicago, Illinois 60611
Tel. (312) 280-5800

PHARMACY
American Council on Pharmaceutical Education
311 West Superior Street
Chicago, Illinois 60610
Tel. (312) 664-3575

PHYSICAL THERAPY
American Physical Therapy Association
Department of Educational Affairs
Transpotomac Plaza
1111 N. Fairfax Street
Alexandria, Virginia 22314
Tel. (703) 684-2782

PODIATRY
American Podiatry Association
Council on Podiatry Education
20 Chevy Chase Circle, N.W.
Washington, D.C. 20015
Tel. (202) 537-4970

PSYCHOLOGY
American Psychological Association
Committee on Accreditation
1200 Seventeenth Street, N.W.
Washington, D.C. 20036
Tel. (202) 833-7692

PUBLIC HEALTH
Council on Education for Public Health
1015 Fifteenth Street, N.W., Suite 403
Washington, D.C. 20005
Tel. (202) 789-1050

RABBINICAL AND TALMUDIC EDUCATION
Association of Advanced Rabbinical and Talmudic Schools
175 Fifth Avenue, Room 711
New York, New York 10010
Tel. (212) 477-0950

REHABILITATION COUNSELING
Council on Rehabilitation Education
185 N. Wabash Street, Room 1617
Chicago, Illinois 60601
Tel. (312) 346-6027

SOCIAL WORK
Council on Social Work Education
Division of Education Standards and Accreditation
111 Eighth Avenue, Suite 501
New York, New York 10011
Tel. (212)242-3800

SPEECH PATHOLOGY AND AUDIOLOGY
American Speech-Language-Hearing Association
Standards and Ethics Division
10801 Rockville Pike
Rockville, Maryland 20852
Tel. (301) 897-5700

TEACHER EDUCATION
National Council for Accreditation of Teacher Education
1919 Pennsylvania Avenue, N.W., Suite 202
Washington, D.C. 20006
Tel. (202) 466-7496

THEOLOGY
Association of Theological Schools in the United States and Canada
42 East National Road
P.O. Box 130
Vandalia, Ohio 45377
Tel. (513) 898-4654

VETERINARY MEDICINE
Council on Education, American Veterinary Medical Association
930 North Meacham Road
Schaumburg, Illinois 60196
Tel. (312) 885-8070

BIBLIOGRAPHY ON POSTSECONDARY ACCREDITATION

PART II

An Annotated Bibliography
of
Doctoral Dissertations Concerning Postsecondary Accreditation

by

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Introduction

This volume is intended to be a tool for researchers, students, agency officials and others interested in doctoral dissertations about postsecondary accreditation. It was compiled in the summer of 1984, at the time of the highest level of dissertation activity to date concerning the topic, and, interestingly, almost exactly fifty years since the first such dissertation was defended. So, this bibliography represents, as nearly as these compilers can ascertain, a complete and indexed presentation of the first half-century of dissertation studies concerning postsecondary accreditation.

Methodology

The primary sources for this compilation were Dissertation Abstracts International (DAI) and the Comprehensive Dissertation Index (CDI) both produced by University Microfilms International of Ann Arbor, Michigan. American Doctoral Dissertations was also used to locate certain early entries for which CDI and DAI did not have abstracts.

The basic steps employed in compiling the bibliography were as follows:

(1) Comprehensive Dissertation Index in its two major volumes (1861-1972; and 1973-1982) was searched manually for entries under the following subject headings: accreditation; accrediting; accredited; self-study; visiting team; visiting committee; visitation; and evaluation team. Abstracts for items which were clearly or possibly focused on postsecondary accreditation, or about which one could not clearly make a decision were secured from DAI. After a review of the abstracts, items for which accreditation was merely an institutional contextual descriptor for studies about other matters or which were focused on other than the postsecondary level were discarded.

(2) A computer search of Dissertation Abstracts Online, using the Lockheed Dialog system through the Rutgers Online Automated Retrieval Service, was made for 1984 for the descriptors listed above in order to find any items in the DAI system but not yet published. None were secured in this way.

(3) Other attempts were made to ferret out recent dissertations through the office of the Council on Postsecondary Accreditation, which is generally aware of dissertation studies being conducted about postsecondary accreditation, and via other professional colleagues of the senior author. Several dissertations completed in May, 1984 were located in this way.

(4) Each abstract was annotated and indexes were prepared to provide additional access to the entries by subtopic, by author, and by site (university) of the dissertation study.

Some Analysis

The central listing of citations arranged by year of completion clearly demonstrates that the rate of completion of doctoral dissertations about postsecondary accreditation has risen dramatically over the fifty year period--from an average of 0.3 per year in the first decade, and 0.8 per year in the second and third decades, to a rate over one per month in 1983. This compilation includes 122 entries, fully fifty percent of which were produced in the last ten years. While dissertation activity on this topic is brisk at the present time, it remains to be seen if this general activity level will be sustained in the years ahead.

A closer analysis of the dissertation activity and areas of focus reveals several other interesting dimensions. The first sustained spurt of activity followed the social protests of the late 1960's. The level of activity in the 1965-1974 period (39 dissertations) was five times that of each of the previous ten year periods. It would seem that we are presently in a second period of high activity with a current rate of completion about twice that of the previous active period.

The focus of the dissertation studies as depicted in the topic index is skewed heavily toward the general topics of accreditation agencies and their policies, procedures and standards. In recent years, the focus has begun to shift to specific kinds of accreditation, to proposals for change, to training and to the influence of external forces.

Finally, the index of university sites for dissertation work shows that the 122 dissertations were spread across some 68 different institutions. Twenty-five of the 122, however, were conducted and defended at five institutions--clearly the major sites for such work, particularly in recent years. The leaders were Florida State University (8), Rutgers (5), SUNY-Buffalo (4), New York University (4), UCLA (4). Nine other universities produced three dissertations each.

How To Use This Bibliography

This bibliography was designed to offer four possible entry points through which the user can locate dissertations on postsecondary accreditation. The major part of this work is the section entitled Annotated Bibliography of Citations by Year, 1935-1984. In this section, entries are arranged chronologically by year of completion and alphabetically by author within each year. The individual citations are numbered sequentially across the whole section. Since researchers often want to locate either the most current relevant dissertations, or those in a particular time period, this listing should be helpful in filling either or both of these needs. In addition to the author and the year of completion, each citation contains the dissertation title, university at which it was defended, number of pages, and where available, a reference to DAI or a similar source so the original abstract or ordering information can be secured. Along with the formal citation, whenever an abstract of a dissertation was available, a brief annotation was created to offer the user more detailed information on the focus and content of the dissertation.

There are three indexes to the bibliography which group the dissertations by subtopic, by author and by site of the work (university). These were developed to provide additional access points to the main listing. For example, researchers with interests in particular characteristics or aspects of post-secondary accreditation activity can use the subtopic index to locate relevant citations in the main listing through the year and dissertation entry number provided. Similarly, those seeking the work of a particular author, or those interested in the dissertations on postsecondary accreditation completed at a particular university or research group will quickly be able to find the appropriate citations using the university index and its references to the main listing.

Annotated Bibliographic Citations By Year, 1935-1984

1935

(1) Edwards, Marica "The Accreditation of Colleges on the Basis of the Success of Their Graduates in the Graduate Schools." Ph.D. dissertation, University of Minnesota, 1935. (*Amer. Doct. Diss.*, 1935, p.66). Subtopics: accreditation process and procedures; proposals for change.

No abstract available. First dissertation study of postsecondary accreditation. According to Selden in his 1960 book entitled *Accreditation*, the Edwards study convinced the Association of American Universities to cease accreditation activities by pointing out that there didn't seem to be any difference between the success of graduates of A.A.U. accredited and non-accredited institutions.

1938

(2) Martin, Andrew B. "The Aims of the Church Related College in Relation to the Accrediting Procedures of the North Central Association." Ph.D. dissertation, Marquette University, 1938. (*Amer. Doct. Diss.*, 1938, p.70). Subtopics: regional accreditation; historical.

No abstract available.

1940

(3) Bethel, Lawrence L. "Procedures for Accrediting American Colleges and Universities." Ph.D. dissertation, Yale University, 1940, 239pp. (*Amer. Doct. Diss.*, 1940, p.88). Subtopics: regional accreditation; historical.

No abstract available.

(4) Berridge, Harold L. "A Study in the Field of Accreditation of Professional Physical Education." Ph.D. dissertation, University of Texas at Austin, 1948. (*Amer. Doct. Diss.*, 1948, p. 97). Subtopics: specialized and professional accreditation.

No abstract available. Apparently the first dissertation concerning specialized accreditation.

1950

(5) Ockerman, Elbert Wakefield "A Comparative Study of the Organization and Functions of the Commissions and Committees of the Regional Accrediting Associations." Ed.D. dissertation, University of Kentucky, 1950, 392pp. Subtopics: regional accreditation; historical; accreditation processes and procedures; proposals for change. (DAI 20/10, p. 4018).

Description and analysis of agency organization and functioning based on written agency materials and interviews with executives. The author recommended a national coordinating committee, an accrediting commission in New England, more autonomy for commissions from accrediting association control and other procedural suggestions.

1951

(6) Proctor, Bernard S., "Accreditation in Industrial Arts Education: A Study to Develop the Purposes, Criteria, Policies, and Procedures for the Accreditation of Industrial Arts Teacher Education Programs for the Baccalaureate." Ph.D. dissertation, The Ohio State University, 1951, 134pp.(Amer. Doct. Diss., 1951, p. 186). Subtopics: specialized accreditation.

No abstract available.

(7) Stinnett, Tim M. The Accreditation of Institutions for Teacher Preparation." Ph.D. dissertation, The University of Texas at Austin, 1951. (Amer. Doct. Diss., 1951, p. 195). Subtopics: specialized accreditation.

No abstract available.

1952

(8) Donaldson, Birdena "An Analysis of General College Accreditation." Ph.D. dissertation, Columbia University, 1952. (Amer. Doct. Diss., 1952, p.171). Subtopics: regional accreditation.

No abstract available.

(9) Witmer, Safara A. "An Evaluation of Professional Accrediting Agencies." Ph.D. dissertation, University of Chicago, 1952. (Amer. Doct. Diss. 1952, p. 168). Subtopics: specialized accreditation.

No abstract available.

1953

(10) Marks, John Leatham "Accreditation Schedules and Procedures for Teacher Education." Ed.D. dissertation, Stanford University, 1953, 309pp. (DAI 13/05, p. 726). Subtopics: specialized accreditation; regional accreditation; proposals for change.

Using case study and survey techniques to analyse effectiveness of joint procedures employed in California by the State Board and the Western Association. Suggestions were made to further improve the procedure.

(11) Penny, James F. "Student Personnel Work as a Factor in the Accreditation

of Institutions of Higher Education." Ph.D. dissertation, Columbia University, 1953. (Amer. Doct. Diss., 1953, p. 195). Subtopics: regional accreditation.

No abstract available.

1955

(12) Saint Rossy, Daniel "The Accreditation of College Chemistry Departments." Ph.D. dissertation, Fordham University, 1955, 105pp. Subtopics: specialized accreditation.(Amer. Doct. Diss., 1955, p.192).

No abstract available.

1956

(13) Goodwin, Louis Charles "A Historical Study of Accreditation in Negro Public and Private Colleges, 1927-1952--with Special Reference to Colleges in the Southern Asscoaition." Ph.D. dissertation, New York University, 1956, 328pp. Subtopics: historical; regional accreditation; proposals for change. (DAI 17/03, p. 541).

An historical and survey analysis of the accreditation of negro colleges in the Southern and North Central Associations, 1927 to 1952. The author reached several conclusions and make several recommendations with regard to the procedures of the Southern Association.

1959

(14) Coyle, Edward James "A Program of Accreditation for Private Business Schools." Ed.D. dissertation, The University of Oklahoma, 1959, 191pp. Subtopics: specialized accreditation; state relationships; proprietary schools. (DAI 20/03, p. 921).

A developmental study with the aim of developing a program of accreditation for private business schools in the State of Oklahoma. It included the development of a set of standards and a set of accrediting procedures and guidelines.

(15) Morris, Alvin E. "A Critical Analysis of Types of Quantitative Data Requested by the Professional Teacher Education Accrediting Agency and the Six Regional Accrediting Agencies." Ed.D. dissertation, Wayne State University, 1959, 299pp. Subtopics: data needs; specialized accreditation; regional accreditation; interagency cooperation; proposals for change. (DAI 19/12, p. 3236).

Through content analysis of agency materials and survey responses from a panel of educators, the need for data and the extent to which current agency procedures meet the need for comparable data were explored. Concludes that present procedures don't meet the needs. Makes recommendations about cooperation in data collection and for a central representative authority to guide all agencies.

(16) Nevins, John F. "A Study of the Organization and Operation of Voluntary Accrediting Agencies." Ph.D. dissertation, The Catholic University of America, 1959. Subtopic(s): accreditation purpose; accreditation policies; accreditation process and procedures; history (Amer. Doct. Diss., 1959, p. 49).

A descriptive study of the history, purposes, policies and procedures of the regional accreditation associations and their accrediting commissions.

1960

(17) Gelfand, Morris Arthur "A Historical Study of the Evaluation of Libraries in Higher Institutions by the Middle States Association of Colleges and Secondary Schools." Ph.D. dissertation, New York University, 1960, 449pp. Subtopics: history; accreditation policies; procedures; regional accreditation. (DAI 21/03, p. 3103).

Historical study in the MSA region and a survey to institutions. Concluded that the early policies and procedures served the agency; later policies and procedures are more related to institutional needs. Suggested some procedural changes for the agency.

1962

(18) McKinney, Reid Laurence "A Study of the Relationship Between the Accreditation Status of Institutions and the Behavior of Their Products. (Research Study No. 1)." Ed.D. dissertation, Colorado State College, 1962, 71pp. Subtopics: specialized accreditation; outcomes assessment. (DAI 23/10, p. 3731).

The study attempted to see if any differences could be ascertained between the ratings of teachers who graduated from accredited and non accredited teacher training programs. None were found.

1963

(19) Baer, Campion Robert "The Development of Accreditation in American Catholic Seminaries, 1890-1961." Ph.D. dissertation, University of Notre Dame, 1963, 367pp. Subtopics: history; regional accreditation. (DAI 24/06, p. 2346).

An historical study of the relationship of Catholic Seminaries to regional accreditation.

1965

(20) Collins, John Joseph "An Investigation of the Accreditation of Newly Established Public Junior Colleges in California." Ed.D. dissertation, University of California, Los Angeles, 1965, 316pp. Subtopics: regional accreditation; assessment of accreditation effectiveness. (DAI 26/06, p. 3123).

Interviews of seventy-two executives and board members at newly established California public community colleges concerning their assessment of the regional accreditation process.

1966

(21) Ellis, Robert Byron "An Analysis of the Institutional Self-Study and Periodic Visitation Reports Submitted to the Southern Association of Colleges and Schools for Selected State-Controlled Institutions of Higher Education." Ph.D. dissertation, The Florida State University, 1966, 209pp. Subtopics: self-study; the visiting team; regional accreditation. (DAI 28/01, p. 75A).

A study of perceived strengths and weaknesses of public institutions in the South as seen through the self-study and visiting team reports for such institutions in the mid-1960's.

(22) Meyer, August R. "The National Council for the Accreditation of Teacher Education: A Case Study in Accreditation." Ed.D. dissertation, George Peabody College for Teachers, 1966, 318pp. Subtopics: specialized accreditation. (DAI 27/05A, p. 1285).

A case study analysis of the operation of NCATE.

(23) Overby, George Robert "A Critical Review of Selected Issues Involved in the Establishment and Functioning of the National Council for Accreditation of Teacher Education from Its Origin Through 1965." Ph.D. dissertation, The Florida State University, 1966, 258pp. Subtopics: specialized accreditation; historical; assessment of functioning. (DAI 27/08A, p. 2432).

An historical assessment of factors which affect the functioning of NCATE.

(24) Sylvest, James Q. "An Appraisal of Accreditation of Teacher Education in Louisiana." Ph.D. dissertation, Louisiana State University and Agricultural and Mechanical College, 1966, 194pp. Subtopics: specialized accreditation; state relationships. (DAI 27/11A, p. 3765).

An assessment of the effectiveness of a program of teacher education accreditation conducted in Louisiana by the State Board of Education 1956-1964.

(25) Ziemba, Walter Joseph "Changes in the Policies and Procedures of the Accrediting Process of the Commission on Colleges and Universities of the North Central Association of Colleges and Secondary Schools, 1909-1958." Ph.D. dissertation, The University of Michigan, 1966, 390pp. Subtopics: regional accreditation; history; policies and procedures. (DAI 27/10A, p. 3284).

An historical study of the changes in policies and procedures enacted by the North Central Association Commission on Colleges and Universities, 1909 to 1958.

1967

(26) Messersmith, Lloyd Ernest "The Impact of Specialized Accreditation on the Community College." Ed.D. dissertation, University of California, Berkeley, 1967, 236pp. Subtopics: specialized accreditation; interagency cooperation. (DAI 29/01A, p. 70).

An assessment of the attitudes and practices related to specialized accreditation in 49 community colleges from the institutional and agency perspective. Issues of institutional autonomy and interagency cooperation were addressed.

(27) Stanton, William Alspaugh " Standards for Vocational Education as Reflected in California Junior College Accreditation Team Reports" Ed.D. dissertation, University of California, Los Angeles, 1967, 131pp. Subtopics: accreditation standards; regional accreditation; vocational education. (DAI 28/04A, p. 1254).

A developmental study aimed at creating a set of standards for vocational programs based on the analysis of 146 accreditation reports of the Accrediting Commission for Junior Colleges of WASC, 1958 to 1966.

1968

(28) Johnson, Joseph Edwin "Relationship of State Financial Control of Public Higher Education to Regional Accreditation." Ed.D. dissertation, The University of Tennessee, 1968, 217pp. Subtopics: regional accreditation; state relationships; accrediting standards. (DAI 29/07A, p. 2063).

A study of the perceived relationship between certain kinds of state control mechanisms, perceived educational quality and the standards of the Southern Association's Commission on Colleges.

(29) Leslie, Larry Lee "Accreditation of Teacher Education Programs in California." Ed.D. dissertation, University of California, Berkeley, 1968, 169pp. Subtopics: specialized accreditation; accrediting standards. (DAI 29/12, p. 4352).

A survey-based attempt to determine the acceptability of teacher education standards in California based on the AACTE schedule.

(30) Talbot, Gordon Gray "A Study of the Accrediting Association of Bible Colleges from 1947 through 1966." Ph.D. dissertation, New York University, 1968, 290pp. Subtopics: national accreditation; history. (DAI 30/01A, p. 182).

An historical study of the origin and development of AABC, 1947 to 1966.

(31) Gangel, Kenneth Otto "A Study of the Evolution of College Accreditation Criteria in the North Central Association and its Effect on Bible Colleges." Ph.D. dissertation, University of Missouri-Kansas City, 1969, 227pp. Subtopics: regional accreditation; national accreditation; history. (DAI 30/12A, p. 5191).

An historical study and critical analysis of the evolution of the North Central Association process 1958 to 1969 particularly with respect to its relationship to bible colleges.

(32) Nechasek, Joseph Edmund "An Interorganizational Pattern in Higher Education: The Institutional Accreditation of Colleges and Universities." Ph.D. dissertation, State University of New York at Buffalo, 1969, 147pp. Subtopics: regional accreditation. (DAI 31/04A, p. 1587).

Theory based analysis of "interorganizational activity" using the MSA Commission on Higher Education as the subject of study.

1970

(33) Cable, David Blaine "The Development of the Accrediting Function of the American Association of Theological Schools, 1918-1938." Ph.D. dissertation, University of Pittsburgh, 1970, 194pp. Subtopics: professional accreditation; history. (DAI 31/12A, p. 6424).

An historical study of the development of AATS, 1918-1938.

(34) Dalrymple, Frank Milo "Counselor Educators' Perceptions of the 1967 ACES Standards and Accreditation of Programs of Counselor Education." Ed.D. dissertation, University of South Dakota, 1970, 237pp. Subtopics: specialized accreditation; accreditation standards. (DAI 31/11A, p. 5760).

A survey-based study of attitudes about counselor education standards and the idea of program accreditation.

(35) Walters, Joe Daniel "Indicators of Quality Obtained from An Analysis of Southern Association Accreditation Team Visits to Selected Public Junior Colleges." Ed.D. dissertation, The University of Florida, 1970, 161pp. Subtopics: regional accreditation; accreditation standards; the visiting team. (DAI 32/04A, p. 1890).

An attempt to develop a list of "indicators of quality" based on the 4,600 recommendations made by 191 SACS accreditation team reports to 126 colleges. Eleven of the 58 indicators identified were quantitative in nature.

1971

(36) Baysore, Gerald Carl "The Selection, Training, and Evaluation of Examiners in Selected Accrediting Associations." Ed.D. dissertation, University of Denver, 1971, 292pp. Subtopics: the visiting team; training. (DAI 32/08A, p. 4366).

An assessment of the situation with respect to presence and adequacy of training of evaluation team members by ten specialized, one regional and one national accrediting agency. Almost three quarters of the agencies had no formal training process.

(37) Ferster, Herbert Vernon "Criteria for Excellence: A Content Analysis of Evaluation Reports by a Regional Accrediting Association." Ph.D. dissertation, State University of New York at Buffalo, 1971, 311pp. Subtopics: accreditation standards; regional accreditation; proposals for change. (DAI 32/11A, p. 6149).

An analysis of 140 evaluation reports from 1959 to 1969 in the Middle States region involving over 34,000 "themes" and over 6,000 recommendations was made in order to infer the actual criteria being applied, the consistency of application and the nature of recommendations. The criteria were found to be essentially process (as opposed to end product) in nature and the team recommendations involved refinements rather than substantive change. Recommendations were made.

(38) Georges, Erika "The Economics of Accreditation." Ph.D. dissertation, University of California, Los Angeles, 1971, 243pp. Subtopics: accreditation purpose; consumer interests; history. (DAI 32/07, p. 3539a).

An historically based economic analysis to examine which of two hypotheses concerning the basic purpose of accreditation (whether the purpose is to provide information on colleges and improve them or to serve the interests of professionals or professions) is correct. Georges concludes the latter is correct.

(39) Goldhagen, Philip David "The Identification of Critical Decisions in the Self-Study Processes at Selected Florida Public Community Colleges." Ed.D. dissertation. The University of Florida, 1971, 127pp. Subtopics: self-study; regional accreditation. (DAI 32/, p. 524a).

Presidents and self-study directors were interviewed at ten community colleges. It was found that decisions regarding choice of personnel for the process, involvement of faculty, openness and availability of records were perceived to be critical to self-study effectiveness.

(40) Schilling, Carl "An Examination of Profession Accreditation and Its

Relationship to Undergraduate Curricula." Ph.D. dissertation, New York University, 1971, 175pp. Subtopics: professional accreditation. (DAI 32/10A, p. 5574).

A survey based study of perceptions of deans and program chairpersons concerning specialized or professional accreditation and their motivations for seeking it.

1972

(41) Andrews, Grover Jene "Public Service in Higher Education: A Status Study of Accreditation in Adult and Continuing Education Programs." Ed.D. dissertation, North Carolina State University at Raleigh, 1972, 178pp. Subtopics: regional accreditation; accreditation standards; proposals for change. (DAI 33/03A, p. 9440).

A study of the status of adult and continuing education programs in the Southern Association region and the development of a new standard concerning it to be used by the regional accrediting agency.

(42) Asgill, Amanda "Accreditation and Its Importance as Perceived By Selected Chief Administrators of Traditionally Black Colleges and Traditionally White Colleges in the Southern Association of Colleges and Schools." Ph.D. dissertation, The University of Toledo, 1972, 206pp. Subtopics: regional accreditation. (DAI 33/08A, p. 3960).

A survey of opinions of chief administrative officers (76% response) concerning perceived importance of regional accreditation. Significant differences were found between the opinions of the two major respondent groups.

(43) Cavallaro, Mary Caroline "Accreditation of Community Colleges." Ed.D. dissertation, Indiana University, 1972, 206pp. Subtopics: accreditation standards; regional accreditation; proposals for change. (DAI 33/09A, p. 4867).

Through an analysis of the community college literature and the standards of the six regional institutional accrediting agencies, the writer concludes more appropriate and more outcome oriented standards are needed to effectively accredit community colleges.

(44) Harper, William Sydney Gene "A History of Criticisms of "Extra-Legal" Accrediting of Higher Education in the United States from 1890 to 1970." Ed.D. dissertation, University of Missouri-Columbia, 1972, 339pp. Subtopics: history; regional accreditation, specialized accreditation; critical analysis. (DAI 34/05A, p. 2352).

An historical perspective on accreditation focused primarily on the criticisms of the process.

(45) Mellinger, Barry Lee "Areas of Concern in Technical Institute

Accreditation." Ph.D. dissertation, Purdue University, 1972, 247pp. Subtopics: regional accreditation; vocational education; specialized accreditation; proposals for change. (DAI 33/02A, p. 5910).

A review of the regional and specialized accreditation experience with technical institutes in two accrediting regions. Analysis of perceived areas of concern.

(46) Millman, Howard L. "Accreditation of Teacher Education Institutions: An Historic and Case Study Perspective." Ed.D. dissertation, University of Massachusetts, 1972, 671pp. Subtopics: specialized accreditation; history. (DAI 33/09A, p. 5010).

An historical presentation regarding NCATE and a case analysis of one institution's experience with NCATE's process.

(47) Nye, Phares Steavens "A Basic Assessment of the Accrediting Instruments, Activities and Procedures Used by the Commission on Occupational Education Institutions of the Southern Association of Colleges and Schools." Ed.D. dissertation, North Carolina State University at Raleigh, 1972, 199pp. Subtopics: assessment of; regional accreditation; vocational education; proposals for change. (DAI 33/07A, p. 3346).

Study employed a panel of experts and the delphi technique to identify concerns, and a survey of chief administrative officers. Suggestions were made for improving procedures and staffing.

(48) Whitfield, Duane Lydell "An Assessment of Factors Set Forth in New National Council for the Accreditation of Teacher Education Standards." Ed.D. dissertation, Arizona State University, 1972, 185pp. Subtopics: specialized accreditation; accreditation standards. (DAI 33/05A, p. 2057).

A survey (51 responses from 59 institutions) based study of reactions to the revised NCATE standards.

1973

(49) Bannon, John Thomas, Jr. "The Regional Accrediting Associations and the Courts: A Study of the *Majorie Webster* Case." Ph.D. dissertation, Syracuse University, 1973, 188pp. Subtopics: Legal issues; regional accreditation. (DAI 34/10, p. 6671A).

An examination of court cases involving regional accreditation with special emphasis on how the courts could supervise accrediting agencies "to see that they were held accountable to the public."

(50) Egelston, E. Martin "The Effects of Allied Health Licensure Laws and Program Accreditation Standards Upon the Continuing Education Allied Health Personnel." Ph.D. dissertation, The University of Chicago,

1973, 242pp. Subtopics: specialized accreditation; licensure; accreditation standards. (Amer. Doct. Diss. 1974).

No abstract available.

(51) Miller, Jerry Wetzel "Organizational Structure of Nongovernmental Postsecondary Accreditation: Relationship to Uses of Accreditation." Ph.D. dissertation, The Catholic University of America, 1973, 269pp. Subtopics: accreditation purposes and uses; organization of; proposals for change. (DAI 33/11, p. 6130).

A delphi type study concerning: (1) the desired purposes and uses of accreditation; and (2) the desired organization for accreditation nationally. Recommends: the establishment of a national, nongovernmental body to coordinate, monitor and supervise accreditation; more use of public members; public hearings to develop major policies and standards; and clearer statements of purpose.

(52) Yates, Dudley Vernon "An Analysis of the Bases Used by Library Evaluators in the Accrediting Process of the Southern Association of Colleges and Schools." Ph.D. dissertation, The Florida State University, 1973, 206pp. Subtopics: the visiting team; accreditation process, standards; regional accreditation. (DAI 34/10, p. 6677).

A survey-based study of the characteristics and attitudes of SACS library evaluators (90 college librarians). A profile of skills, background and biases of these evaluators was constructed, and the investigator concluded that background, experience and personal attitudes rather than the SACS library standard dominate the framework for evaluation.

(53) Young, James Luther "An Analysis and Comparison of Public Community College Faculty, Administrators and Accreditation Team Members' Perceptions of North Central Accreditation." Ed.D. dissertation, New Mexico State University, 1973, 86pp. Subtopics: regional accreditation. (DAI 35/02A, p. 782).

A survey-based study resulting in recommendation concerning leadership, participation and workshops prior to self-study on campus.

1974

(54) Hall, Henry, Jr. "The Impact of Recommendations Made by Accreditation Teams on Educational Change in Selected California Community Colleges." Ph.D. dissertation, University of California, Berkeley, 1974. Subtopics: regional accreditation; impact of; the visiting team. (Amer. Doct. Diss., 1974).

No abstract available.

(55) Hirst, Bettye Gurley "An Assessment of the Perceived Utility of the

Self-Study Activities Performed During the Process of Accreditation of Selected Post-Secondary, Non-Collegiate Occupational Education Institutions." Ed.D. dissertation, The University of Tennessee, 1974, 266pp. Subtopics: self-study; regional accreditation; vocational education. (DAI 35/08A, p.5230).

A panel of experts and a survey of 240 administrators, instructors, counselors and supervisors at 72 occupational education institutes in the Southern states about self-study activities.

(56) Hopkins, David Roger "The Development of the Six Regional Voluntary Accrediting Associations in American Higher Education: An Historical Analysis." Ed.D. dissertation, University of Georgia, 1974, 251pp. Subtopics: history; regional accreditation. (DAI 35/08-A, p.5054).

An historical analysis of the development of regional accreditation. The author concludes that regional accreditation is needed and is not likely to be dislodged from its current status in the governance and control of American higher education.

(57) Moore, Clinton Howard "A Study of the Relationships of Selected Recommendations to Critical Issues in Accreditation." Ed.D. dissertation, State University of New York at Albany, 1974, 147pp. Subtopics: regional accreditation; the visiting team; proposals for change. (DAI 35/02A, p. 765).

Recommendations made by visiting teams to ten two-year colleges in the Middle States region were related to campus reactions and critical issues in the literature. Recommendations for improvement of team selection, emphasis on outcomes, the visiting team report and research about accreditation were made.

(58) Paulsen, Russell Calvin "The North Central Association: Its Change Agent Role on Administrative Practices, Policies and Procedures in Wisconsin Technical Institutes." Ph.D. dissertation, University of Wisconsin, 1974, 271pp. Subtopics: regional accreditation; accreditation process and procedures; vocational education. (DAI 35/05, p. 2598A).

Document analysis and on-campus interviews were used to examine patterns of change on campus related to the NCA accreditation process. Contrary to the general folklore no changes were discovered in goal systems or financial resources. Changes were seen in curriculum, administrative organization, decision making practices and vitalization of professional personnel.

1975

(59) Farrow, Charles Aubrey "The Accreditation Process of the Southern Association of Colleges and Schools as Perceived by Staff Members at Ten Selected Public Junior Colleges in Alabama." Ed.D. dissertation, Auburn University, 1975, 179pp. Subtopics: regional accreditation; effectiveness of. (DAI 36/11A, p. 7142).

Survey based study of attitudes of public junior college staff members in Alabama about accreditation. General conclusions are presented.

(60) Howard, Richard David "A Quantitative Analysis of the NCATE Accreditation Process." Ph.D. dissertation, Virginia Polytecnic Institute and State University, 1975, 138pp. Subtopics: specialized accreditation; accreditation standards. (DAI 36/064, p. 3237).

Statistical study of relationship between aspects of the NCATE standards and the accreditation decision taken.

(61) Keyser, John Sessions "An Evaluation of Specialized, Regional and State Accrediting Activity in the Community Junior Colleges of the North Central Association Region." Ph.D. dissertation, University of Colorado, 1975, 197pp. Subtopics: regional accreditation; specialized accreditation; state relationships; interagency cooperation. (DAI 36/08A, p. 5084).

A questionnaire to over 300 community college presidents seeking information on extent of accrediting relationships, cost, duplication and relative effectiveness in meeting objectives of accreditation.

(62) Kolb, Nicholas Edward "A Study of Professional Accreditation of Bachelor's Degree Programs for Part-time Students." Ed.D. Dissertation, The George Washington University, 1975, 242pp. Subtopic: professional accreditation. (DAI 36/02A, p. 2669).

A survey-based exploration of attitudes about establishing a separate professional accreditation process for these programs. Problems with such are explored and the study concluded that it is not warranted.

(63) Meadows, Carl Solomon "A Study of the Accreditation Practices for the Accreditation of Allied Health Programs in Selected Community Colleges of Southern California." Ed.D. dissertation, University of Southern California, 1975, 244pp. Subtopics: specialized accreditation, proposals for change. (DAI 36/06A, p. 3452).

Primarily a survey-based study of attitudes about allied health accreditation in California community colleges seeking a way to simplify the process perhaps through reliance put on regional accreditation. The latter idea was rejected and other recommendations made.

(64) Poppenhagen, Brent William "Institutional Accreditation and the Private Liberal Arts College." Ph.D. dissertation, The University of Wisconsin-Madison, 1975, 206pp. Subtopic: regional accreditation. (DAI) 36/10A, p. 6411).

A survey-based study of attitudes of 147 liberal arts college presidents about regional accreditation and its impact on them and their schools. The generally positive reactions were obtained and analysed.

(65) Prosser, James Joseph "The Process and Contribution of the NCA Institutional Site Visit as Perceived by Institutional Representatives and Evaluation Team Members." Ed.D. dissertation, Oklahoma State University, 1975, 241pp. Subtopics: the visiting team; regional accreditation; accreditation process. (DAI 36/10, p. 6511A).

A survey-based study of leaders of 29 public colleges visited by NCA site teams 1971-1973 and comparison with attitudes of those who visited them concerning the conduct and value of the site visit.

1976

(66) Day, Robert Warwick "An Analysis of Institutional Problem Areas as Reflected by Accreditation Committee Reports and as Perceived by State Directors for Community Junior Colleges in the Southern Association States." Ph.D. dissertation, The Florida State University, 1976, 130pp. Subtopics: Regional accreditation; the visiting team. (DAI 37/06-A, p. 3444).

Content analysis of evaluation team reports and a survey of ten state officials. Perceptions compared about institutional problems as seen through the visiting team reports.

(67) Zanin, Terry Albert "A Study of the Desirability, Objectives, and Methods of Institutional Self-Study as a Major Component Used By the North Central Association in Accrediting Institutions of Higher Education." Ph.D. dissertation, Saint Louis University, 1976, 134pp. Subtopics: self-study; assessment of; regional accreditation. (DAI 37/05-A, p. 2681).

Opinions of association officials, community college respondents and accreditation experts were gathered and compared with respect to desired objectives and preferred procedures for institutional self-study. Differences were found among the groups regarding objectives and some procedures.

1977

(68) Gill, Gregory Donald "Improvement of Vocational Programs: Impact of

Accrediting Agencies." Ph.D. dissertation, Colorado State University, 1977, 139pp. Subtopics: regional accreditation; vocational education; accreditation standards; state relationships. (DAI 38/05, Mar/Apr, 1978).

> Survey-based study of reactions of 324 educators to NCA process and State of Colorado reviews of vocational programs. The overall recommendation concerned the need for collaboration between NCA and the State.

(69) Smith, Bishop Woodrow, Jr. "Accreditation of Rehabilitation Counselor Education Programs: New Techniques for Evaluation and Planning." Ph.D. dissertation, The University of Wisconsin-Madison, 1977, 381pp. Subtopics: specialized accreditation; assessment of. (DAI 38/05, Mar/Apr, 1978).

> A survey-based study of reactions to the self-study and team visit approach to accreditation as opposed to a newly proposed survey questionnaire approach. The author recommends using both methods as appropriate--the site visit when the survey method leads to doubtful results.

1978

(70) Allen, George Jackson, Jr. "A History of the Commission on Colleges of the Southern Association of Colleges and Schools, 1949-1975." Ph.D. dissertation, Georgia State University, 1978, 320pp. Subtopics: history; regional accreditation. (DAI 39/08, p. 4770A).

> A history of the SACS Commission on Colleges.

(71) Barham, Brenda Marie "The Impacts of Institutional Accreditation on a Selected Off Campus Program in Higher Education." Ph.D. dissertation, Claremont Graduate School, 1978, 2[illegible]pp. Subtopics: off-campus learning; regional accreditation; impact of accreditation. (DAI 39/06, May/June, 1979).

> A case study of the accreditation process and the impact of the process on the off-campus program of one institution studied.

(72) McLean, Daniel Dean "The Perceived Effects of the National Recreation and Park Association's Accreditation Plan on Recreation, Leisure Service and Resource Curriculums at Selected Institutions of Higher Education in the United States." Ph.D. dissertation, Kansas State University, 1978, 205pp. Subtopics: specialized accreditation; impact of. (DAI vol 39/03, Nov/Dec, 1978).

> A survey-based study of attitudes and perceptions of 250 faculty members about the NRPA standards and accreditation process.

(73) Sondhi, Lydia E. "An Investigation of Possible Criticisms and

Modifications of the Foundation for Interior Design Education Research Accreditation Process." Ph.D. dissertation, University of Missouri-Columbia, 1978, 182pp. Subtopics: specialized accreditation; assessment of. (DAI 40/01; July/Aug, 1979).

A survey of administrators and FIDER committee members about criticisms and possible modifications of the FIDER accreditation process.

(74) Troutt, William Earl "The Quality Assurance Function of Regional Accreditation." Ph.D. dissertation, George Peabody College for Teachers, 1978, 128pp. Subtopics: regional accreditation; accreditation standards; proposals for change; outcome assessment; consumer interests. (DAI 29/06, May/June, 1979).

An examination of regional accreditation standards in light of their use to assure quality. The study concludes that present standards lack a necessary outcome focus and recommendations are made to improve the process.

1979

(75) Austell, John Tate "Perceptions of Deans and Department Heads on the Effect of Specialty Accreditation on Resource Allocations." Ph.D. dissertation, The Florida State University, 1979, 102pp. Subtopics: specialized accreditation; impact of. (DAI 40/10, April 1980).

The study of perceptions found that the desire to retain accredited status is seen to affect resource allocation.

(76) Birch, Garnet Elmer "State Higher Education Agency Responsibility For the Evaluation and Accreditation of Public Four-Year Institutions of Higher Education." Ph.D. dissertation, The University of Arizona, 1979, 220pp. Subtopic: state relationships. (DAI 40/03-4, Sept/Oct, 1979).

An analysis of documents and a survey to state agencies were used to explore the extent of state agency responsibility to perform accreditation functions.

(77) Guyette, Wayne Charles "A Descriptive Study of the Perceptions of Postsecondary Hospitality Management Program Leaders Toward Specialized Hospitality Accreditation." Ph.D. dissertation, The Florida State University, 1979, 241pp. Subtopic: specialized accreditation. (DAI 40/05-6, Nov/Dec, 1979).

A survey-based study of program leaders concerning accreditation and its consequences. The major finding was that though most leaders are in agreement, their knowledge of accreditation was scant.

(78) Massenberg, Samuel Edwin "A Comparison of the Nontraditional Self-Study and the Traditional Self-Study of Selected Institutions Within the Region of the Southern Association of Colleges and Schools." Ed.D.

dissertation, Virginia Polytechnic Institute and State University, 1979, 179pp. Subtopics: self-study; regional accreditation. (DAI 40/09, March 1980).

> Three of the small percentage of SACS institutions which have conducted a non-traditional self-study were studied and its processes and benefits compared with the traditional form. The nontraditional form was characterized by higher motivation and more substantial perceived benefits.

(79) Phillips, James Monroe "Regional Accrediting Criteria: A Study to Assess Their Relative Importance and Variability in the Evaluation of Colleges and Universities." Ph.D. dissertation, The Catholic University of America, 1979, 242pp. Subtopics: accreditation standards; regional accreditation. (DAI 40/03-4, Sept/Oct, 1979).

> A survey-based study of magnitude estimation judgements concerning regional accreditation criteria with a large sample across all accrediting regions. It was concluded that manifest differences do not cause inconsistent perceptions across the regions regarding relative importance.

(80) Rossi, Eileen Jane "Accreditation Self-Study and Institutional Adaptability." Ph.D. dissertation, Stanford University, 1979, 249pp. Subtopics: self-study; regional accreditation; impact of. (DAI 40/07-8, Jan/Feb, 1980).

> A study of twenty California self-study reports were examined for indicators of change and compared with independent measures of adaptable (change-oriented) climate. It concludes that those reports studied may not be of value to the institutions in terms of improvement and change.

(81) Samors, Neal S "The Relationship Between Interpersonal Communication and Recommendations for Accreditation by Evaluation Teams of the North Central Associations' Commission on Institutions of Higher Education." Ph.D. dissertation, Northwestern University, 1979, 169pp. Subtopics: regional accreditation; accreditation process and procedures, team visit. (DAI 40/05-6, Nov/Dec, 1979).

> The study attempted to relate a communication and other variables to the length of time recommended for reaccreditation status.

(82) Waymer, William Wade "A Study of the Actual and Needed Involvement of Central Administrations of Multicampus Systems of Higher Education in the Accrediting Process." Ph.D. dissertation, The Florida State University, 1979, 219pp. Subtopics: regional accreditation; specialized accreditation; accreditation process and procedures. (DAI 40/10, April, 1980).

> A survey of executive officers of multicampus systems and of accreditation agency executives about their perceptions of accrediting processes for the systems.

1980

(83) Butler, Dennis George "The Institutional Goals Use Survey: An Examination of the Use and Impact of Institutional Self-Study Information in California Colleges and Universities." Ed.D. dissertation, University of California, Los Angeles, 1980, 116pp. Subtopics: self-study; regional accreditation; impact of. (DAI 41/10, April 1981).

A survey-based study of the use of IGI results from self-studies found that seriousness of study was correlated with use of the results, but not with characteristics of the institution or presence of an institutional research function. Use was also correlated with nature of the data report and extent of its distribution.

(84) Carr, David James "The Impact of Accreditation and Degree Status on Proprietary Business, Trade and Technical Schools in New York State: An Analysis of Selected Public Policies Affecting Proprietary Education." Ph.D. dissertation, State University of New York at Buffalo, 1980, 216pp. Subtopics: national institutional accreditation; impact of; history. (DAI 41/01, July 1980).

Historical and policy analysis of the general question, and analysis of survey data from over 60 proprietary business, trade and technical schools in New York State.

(85) Day, Philip "A Retrospective Analysis of Community College Participation in Non-Traditional Forms of Institutional Self-Study." Ed.D. dissertation, University of Massachusetts, 1980, 107pp. Subtopics: self-study; regional accreditation; accreditation process; impact of. (DAI 41/03, Sept, 1980).

A survey-based study which examined the use of specially designed self-studies and their relationship to patterns of ongoing study and planning at New England community colleges.

(86) Geltner, Frank Joseph, Jr. "Standards and Accreditation for Theatre Arts Programs in American Higher Education: A History and Analysis." Ph.D. dissertation, University of Oregon, 1980, 428pp. Subtopics: specialized accreditation; accreditation standards; history. (DAI 41/05, Nov, 1980).

The title tells it all.

(87) Leach, Ronald George "Identification and Modification of Criteria and Procedures for Evaluating College and University Libraries by North Central Association Accreditation Teams." Ph.D. dissertation, Michigan State University, 1980, 242pp. Subtopics: accreditation standards; procedures; regional accreditation; the visiting team. (DAI 41/12, June, 1981).

Since NCA does not use librarians as evaluators, this project examined the criteria the present NCA evaluators are using and formulated recommendations for future practice by NCA evaluation teams. Since fewer than 25% of the evaluation respondents to a survey felt well prepared to evaluate libraries, the study concluded that more guidance was needed by NCA. New guidelines were proposed to NCA by the investigator.

(88) Mahrer, Linda Louise Redmann "Specialized Accreditation of Home Economics: Historical Development and Present Status." Ph.D. dissertation, The University of Arizona, 1980, 285pp. Subtopics: specialized accreditation; history. (DAI 41/10, April, 1981).

Document analysis and survey data to examine history, status, attitudes toward and possible future trends for home economics and accreditation thereof.

(89) Nichols, Ann Weaver "Accreditation in the Field of Social Welfare: An Approach to Self-Regulation and Social Control." D.S.W. dissertation, Columbia University, 1980, 261pp. Subtopics: specialized accreditation; history. (DAI 41/04, Oct, 1980).

Through document analysis and interviews, the study explores accreditation for social welfare programs.

1981

(90) Helm, Virginia Christenson "The Eligibility Triad: A Study of the Roles of the Federal Government, States and Accrediting Agencies in Determining Eligibility of Postsecondary Institutions for Federal Funds." Ph.D. dissertation, The University of Iowa, 1981, 166pp. Subtopics: federal and state relationships. (DAI 42/05, Nov, 1981).

A survey-based study of the opinions of key officials in each sector concerning the most appropriate role for each sector in determining federal fund eligibility.

(91) Palmer, Teresa, M. "The Effects of AACSB Accreditation on Continuing Education Programs in Business for Management Personnel Offered by Public Universities." Ed.D. dissertation, University of Illinois at Urbana-Champaign, 1981, 155pp. Subtopics: specialized accreditation; impact of. (DAI 42/07, June, 1982).

An exploratory, case study analysis employing document analysis and interviews at AACSB accredited and non-accredited programs and their institutions. Implications of findings are presented.

(92) van Pallandt, Sean VII "A Descriptive Study of Systemwide Self-Studies of Multicampus University Systems." Ed.D. dissertation, University of Tennessee, 1981, 165pp. Subtopics: self-study; regional accreditation. (DAI 42/01, p. 49A).

Survey-based study of purposes and procedures of systemwide self-studies and their relationship to accreditation and to the ongoing management process in the universities concerned.

1982

(93) Book, Leon Charles "Multicultural Education, NCATE Accreditation, and Teacher Education Programs: A Delphi Survey of Selected Program Leaders." Ph.D. dissertation, The Florida State University, 1982, 253pp. Subtopics: specialized accreditation; accreditation standards. (DAI 43/06, Dec, 1982).

Survey-based delphi study of attitudes of south central educational leaders about multicultural dimensions in the 1977 NCATE standards.

(94) Christensen, Doran Emil "A Comparison of the Interpretation of Selected Standards by Accreditation Teams Composed of K-12 Practitioners and Teacher Educators." Ph.D. dissertation, University of Maryland, 1982, 203pp. Subtopics: specialized accreditation; the visiting team; accreditation standards. (DAI 43/05, Nov. 1982).

A survey-based study of NCATE team members 1978 to 1981 in which attitudes of the two subgroups were explored. In general the two groups were found to share common views about the standards previously thought to be a cause of dissension.

(95) Cocking, Herbert "Bible College Accreditation by the North Central Association. 1970-1980." Ph.D. dissertation, The University of Michigan, 1982, 390pp. Subtopics: regional accreditation; history; standards; procedures. (DAI 43/10, April, 1983).

Historical study and case analysis of two bible colleges which sought NCA accreditation to examine how changes in NCA standards and procedures affected the colleges.

(96) Grant, George Calvin "Attitudes of Higher Education Library Administrators Toward Adequacy of Middle States Association Library Evaluation Criteria and Processes." Ph.D. dissertation, University of Pittsburgh, 1982, 150pp. Subtopics: accreditation standards; accreditation processes; regional accreditation. (DAI 43/03, Sept, 1982).

Survey-based satisfaction study in the MSA region regarding current library standards, evaluation processes and changes frequently requested in the evaluation process. Investigator concludes that library administrators are satisfied with the current situation and agree highly.

(97) Hack, Laurita Mary "Health Care Practitioners' Perceptions of Credentialing: The Purpose of Accreditation, Certification, and Licensure." Ph.D. dissertation, University of Pennsylvania, 1982, 282pp. Subtopics: accreditation; certification and licensure. (DAI 43/03, Sept, 1982).

Survey-based studies of practitioners in six health care professions about preference for various credentialling mechanisms and regarding the preferred goals for the mechanism.

(98) Kokalis, Jerry, Jr. "Proprietary Schools: The Origin and Growth of National, Institutional Accrediting Bodies." Ph.D. dissertation, University of Pittsburgh, 1982, 230pp. Subtopics: national institutional accreditation; proprietary schools; history. (DAI 43/03, Sept, 1982).

Document analysis and interviews were the basis of this historical analysis.

(99) McDonald, Joseph Franklin "An Assessment of Accreditation Practices in Developing Indian Community Colleges Compared with Non-Indian Community Colleges in the Northwest." Ed.D. dissertation, University of Montana, 1982, 189pp. Subtopics: regional accreditation; impact of. (DAI 43/05, Nov. 1982).

A survey guided study of attitudes of leaders of 15 tribal controlled colleges and comparison with results obtained with the same instrument used in a previous study of non-Indian colleges. In general very little differences were found. Some procedural recommendations were made to the Northwest Commission.

(100) Oge', Roger D "Applicability of Selected Amended National Council for Accreditation of Teacher Education Standards to Campus Laboratory Schools." Ed.D. dissertation, Northwestern State University of Louisiana, 1982, 107pp. Subtopics: specialized accreditation; standards. (DAI 43/06, Dec, 1982).

Delphi survey employed with experts and survey of laboratory school directors concerning use of NCATE standards with the schools. Little previous use was found and other conclusions were drawn.

(101) Silvers, Philip Joseph "An Assessment of Evaluation Teams in Regional Accreditation of Baccalaureate-Granting Institutions." Ph.D. dissertation, The University of Arizona, 1982, 196pp. Subtopics: the visiting team; regional accreditation; assessment of effectiveness; proposals for change. (DAI 43/03, Sept, 1982).

A survey of a large national sample of evaluation team members to examine whether the stated purposes of the visits were being achieved and what the strengths and weaknesses of the visits were. The study found that the purposes of the visits were not clearly stated and that the major weakness was a lack of an evaluation framework or model to guide the evaluators. Recommendations were made.

(102) Steinhauser, Larry Morris "The Accreditation Story in Counselor

Education." Ph.D. dissertation, Southern Illinois University at Carbondale, 1982, 236pp. Subtopics: specialized accreditation; history. (DAI 43/07, Jan, 1983).

An historical study of accreditation in counselor education.

(103) Stoodley, Roland Van, Jr. "The Development and Evaluation of a Single Self-Study Method for Use in Two-Year Postsecondary Institutional and Multi-Program Accreditation." Ph.D. dissertation, University of Minnesota, 1982, 290pp. Subtopics: self-study; interagency cooperation; proposals for change. (DAI 43/08, Feb, 1983).

A developmental study organized to attempt to reduce the cost of the accreditation process by creating a single self-study and data collection effort to be used by the institution with several accrediting agencies.

(104) Zito, Anthony John "An Evaluation of the Professional Education Core Standards of the Recreation, Leisure Services and Resource Education National Council on Accreditation." Ph.D. dissertation, The University of Iowa, 1982, 107pp. Subtopics: standards; specialized accreditation. (DAI 43/08, Feb, 1983).

A survey-based study to determine if recreation professionals in Missouri considered the accrediting standards to be relevant.

1983

(105) Armstrong, Elizabeth Phyllis "Educational Outcome Assessment and Its Use in the Accreditation Process: Current Developments and Future Feasibility." Ph.D. dissertation, Claremont Graduate School, 1983, 374pp. Subtopics: outcomes assessment; accreditation process; self-study; accreditation standards. (DAI 43/12, p. 3818).

Survey and case study analyses were employed to explore: the present use of outcomes assessment on California campuses and in agency procedures; the factors which seem to affect such use; and implications for agencies. Recommendations were made.

(106) Camper, Elzar, Jr. "Media Specialists as Human Resource Developers in Business/Industry: A Survey of Employment Roles and Program Accreditation." Ed.D. dissertation, Temple University, 1983, 211pp. Subtopics: specialized accreditation; establishment of new accrediting agencies. (DAI 44/01, p.48A).

Survey-based study to explore minimum standards for, the need for and expected influence of accreditation for master's level media specialist programs.

(107) Grayson, Bessie Leola Rivers "A Comparative Analysis of the American Library Association Accredited Graduate Library Schools and Selected Non-Accredited Graduate Library Schools in the United States Utilizing

the 1972 ALA Accreditation Standards." Ph.D. dissertation, George Peabody College for Teachers of Vanderbilt University, 1983, 180pp. Subtopics: professional accreditation; accreditation standards; process; proposals for change. (DAI 44/04, p. 997A).

> Survey-based study of perceptions of leaders of 69 member and 35 associate member graduate library schools concerning the ALA/COA criteria (standards) and the accreditation process. The majority of respondents recommended that the standards and process be changed. Differences were seen between the two types of schools and some recommendations were made by the author.

(108) Harris, Edwin B. "A Multi-Case Study of the Self-Study Component of the Regional Institutional Accreditation Process: Identifying Influential Factors." Ph.D. dissertation, Syracuse University, 1983, 132pp. Subtopics: self-study; regional accreditation.

> Case study analysis using document analysis and posthoc field-based interviews concerning factors related to self-study success. Ten factors were identified including some which confirmed previous studies and several additional factors. Institutions studied were four year colleges in the Middle States region.

(109) Harris, Marjorie Elizabeth Lewis "A Case Study of the Impact of Self-Evaluation and Accreditation Upon Educational Climate." Ph.D. dissertation, The University of Michigan, 1983, 173pp. Subtopics: self-study; regional accreditation; impact of. (DAI 44/02, p. 327A).

> A survey-based study of perceptions of 29 faculty and staff members at one college in Michigan about the climate for change and how they perceived that climate being changed by self-study and accreditation.

(110) Holmes, Edward Joseph "An Analysis of the Complementary Roles in The Accrediting Process Performed by the State Education Department of New York and the Middle States Association of Colleges and Schools." Ph.D. dissertation, State University of New York at Buffalo, 1983, 184pp. Subtopics: state relationships; regional accreditation; interagency cooperation. (DAI 44/02, Aug. 1982).

> A descriptive, case-study approach was used to examine whether the two agencies were complementary or in conflict. The study concluded the former was the case.

(111) Jukoski, Mary Ellen "Accreditation of Selected Non-Traditional Colleges and Universities." Ed.D. dissertation, Memphis State University, 1983, 159pp. Subtopics: regional accreditation; educational innovation; assessment of effectiveness. (DAI 44/03, p. 658A).

> Qualitative study using 61 telephone interviews regarding the effectiveness of regional accreditation in non-traditional settings. The results were favorable; the process was seen

as a good one for both traditional and non-traditional settings.

(112) Kelly, Mary Jeanette "The Effects of Regional Accreditation on Small Private Colleges." Ed.D. dissertation, University of San Francisco, 1983, 122pp. Subtopics: regional accreditation; impact of. (DAI 44/08, p. 2343A).

A survey of opinions of presidents of small private colleges receiving accreditation in the period 1971 to 1975 about the impact of accreditation, and a case study of one college.

(113) Newell, Mary Gathright "The Council on Postsecondary Accreditation: A Case Study in Coalition Formation, 1968-1975." Ph.D. dissertation, University of Virginia, 1983, 278pp. Subtopics: history; organization of accreditation; federal relationships. (DAI 44/12, p. 3611A).

An historical analysis of the formation of COPA as an example of coalition building in postsecondary education. The study identifies the groups and individuals that initiated the coalition, the advantages and disadvantages that may accrue and the elements of coherence and dissent involved.

(114) Parrish, Richard Martin "A Study of Postsecondary Faculty Member and Administrator Knowledge and Motivation Concerning Institutional and Specialized Accreditation." Ed.D. dissertation, Rutgers University, 1983, 270pp. Subtopics: regional accreditation; specialized accreditation; knowledge about; motivation for; proposals for change. (DAI 44/07, p. 2062A).

A descriptive and correlational study using survey techniques and interviews involving seven regional, national and specialized agencies, 16 institutions and responses from about 600 individuals. Knowledge and motivation were seen to vary significantly with individual and institutional characteristics, and internally oriented motivation was seen as critical.

(115) Robertson, Mary Patricia "A Study of the Characteristics of Specialized Accreditation Evaluation Teams for Associate Degree Programs, 1970-1980." Ed.D. dissertation, 1983, 191pp. Subtopics: the visiting team; specialized accreditation; interagency cooperation. (DAI 44/07, p. 2064A).

A descriptive study of the characteristics of the visiting teams for the National League for Nursing and the Accrediting Board for Engineering and Technology based on agency files. The congruence between team member and institution characteristics was examined in detail as was extent of state and interagency cooperation.

(116) Wood, Thomas Charles "The Development of Accreditation of Recreation

Programs in Higher Education, 1949-1982." Ph.D. dissertation, Southern Illinois University at Carbondale, 1983, 237pp. Subtopics: history; specialized accreditation. (DAI 44/05, Nov, 1983).

Based on questions posed to "primary and secondary sources." Answers are reported.

(117) Yarbrough, Mary Morris "The Perceptions of Community and Junior College Presidents, Self-Study Steering Committee Chairpersons, and Faculty Toward the Self-Study in the Accreditation Process." Ph.D. dissertation, The University of Alabama, 1983, 167pp. Subtopics: self-study; regional accreditation. (DAI 44/10, p. 2965A).

Survey-based study of perceptions re self-study in 34 community colleges (1981-83 SACS reviews). Presidents and faculty members were found to hold different views of the process. Different respondent groups differed regarding perceptions of factors essential to success. Conclusions were drawn and recommendations for improvement of self-study were made.

1984

(118) Casserly, Mary "Self-Study and Planned Change in Academic Libraries: A Case Study Analysis of Regional Accreditation Self-Study Experiences." Ph.D. dissertation, Rutgers University, 1984, 236pp. Subtopics: the self-study; regional accreditation. (No DAI reference available.)

A retrospective case study analysis of four self-study processes in academic libraries. Factors were identified which seem to be related to effectiveness in self-study, and recommendations were formulated to improve such processes.

(119) Cooney, Robert P. "The Training of Postsecondary Accreditation Evaluation Team Members: Toward a Model Design." Ed.D. dissertation, Rutgers University, 1984, 244pp. Subtopics: the visiting team; national and regional accreditation; specialized accreditation; training of evaluators. (No DAI reference available.)

With the participation of twenty-five COPA-reorganized accrediting agencies, and based in part on systematically gathered facts about and opinions of about 180 evaluators and team chairpersons from these agencies, the training of team members was characterized and analyzed to produce a set of recommendations for accrediting agencies regarding the development and improvement of training programs.

(120) Kania-Schicchi, Antoinette "The Development of a Model Set of Regional Accreditation Standards for Academic Libraries." Ed.D. dissertation, Rutgers University, 1984, 232pp. Subtopics: accreditation standards; regional accreditation. (No DAI reference available.)

With the assistance of a large national group of experienced library evaluators, librarians, and accrediting agency officials, a new more complete and more outcomes-oriented set of academic library standards was developed and was paired with a set of considered performance measures and procedures which can be used by institutions to study and improve their libraries.

(121) Porosky, Julie E. "Coordinated Evaluation of Maryland Public Post-secondary Educational Institutions by the Maryland State Board for Higher Education and the Middle States Association of Colleges and Schools: Examination of an Approach to Strengthen Quality." Ph.D. dissertation, University of Maryland, 1984. Subtopics: regional accreditation; state agency relationships; licensure and accreditation; interagency cooperation. (No DAI reference available.)

An assessment in light of goals stated by the Maryland State Board of the apparent effectiveness of a unique written working agreement between the Board and the regional accreditation agency which provides for cooperative reviews and agreed upon role and focus for each agency. Conclusions and some recommendations for improved process are presented.

(122) Rosenbaum, Judith "Specialized Accreditation of Counselor Education Programs: A Survey of the Current Status." Ed.D. dissertation, Virginia Polytechnic Institute, 1984, 172pp. Subtopics: specialized accreditation; motivations for. (No DAI reference available.)

A descriptive and correlational study employing survey techniques (122 responses from program heads; 75% response) and ten site visits to explore why programs seek accreditation. The highest motivators reported were economic and status reasons--higher than quality assurance and program improvement reasons. The respondents also reported a high correlation between expected benefits and benefits achieved.

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